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1946

Service Paper

Inquiry concerning the daily time schedule  
in the public secondary schools of Massa-  
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Service Paper

AN INQUIRY CONCERNING THE DAILY TIME SCHEDULE  
IN THE PUBLIC SECONDARY SCHOOLS OF MASSACHUSETTS

Submitted by

James Edward Twohig  
(B.S. in Ed., Salem Teachers College, 1937)

In partial fulfillment of requirements for  
the degree of Master of Education

1946

First Reader: Worcester Warren, Professor of Education

Second Reader: J. Wendell Yeo, Associate Professor  
of Education

BOSTON UNIVERSITY  
SCHOOL OF EDUCATION

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Gift of JAMES EDWARD TWOHIG

August 30, 1946

27259

Submitted by

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First Reader: Professor James E. ...  
Second Reader: J. ...  
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The writer felt that it would be a worthwhile study to make a survey that would find out how the principals of secondary schools in Massachusetts are solving some of the problems stated above. Knowledge of current practice with regard to these problems could then be tabulated to show comparisons between types of schools, and size of enrollment. More specifically, the purposes of the present study may be listed as follows:

1. To develop an inquiry form concerning the daily time schedule, to be sent out to all public high schools of Massachusetts.



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## Chapter I. Purpose and Method of this Study

### A. Reasons for this study

In making out the daily time schedule, principals are confronted with a number of problems that can only be solved by careful thought, and very often the answer is affected by many different factors, especially the type of school, and its enrollment.

Studies have been made on time schedules, on a national scale, but the writer could not find any studies relating to high schools in Massachusetts, especially in reference to provisions for individual differences, home room periods, assembly periods, extracurriculum activities, helping periods, and guidance periods.

The writer felt that it would be a worthwhile study to make a survey that would find out how the principals of secondary schools in Massachusetts are solving some of the problems stated above. Knowledge of current practice with regard to these problems could then be tabulated to show comparisons between types of schools, and size of enrollment. More specifically, the purposes of the present study may be listed as follows:

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1. To develop an inquiry form concerning the daily time schedule, to be sent out to all public high schools of Massachusetts.



2. To report regarding the working day of pupils in all public high schools of Massachusetts.
3. To report regarding current practice in provisions for individual differences in all public high schools of Massachusetts.
4. To report regarding current practice in scheduling of activity periods in all public high schools of Massachusetts.
5. To show comparison of above reports in respect to types of schools, and size of enrollment.

B. Methods of conducting study

After careful research in the field, the writer decided to use a questionnaire to gather the material for this study. Considerable time and thought was put into the construction of an inquiry form, with two basic thoughts in mind; first, that it would get the desired facts, and second, that it could be answered by the principals quickly and conveniently.

A rough draft was constructed, and with the help of associate teachers, certain questions were eliminated, others added, and some grouped together, in order to get a clear and concise inquiry form. Then a brief, but pertinent, letter was drafted to accompany the questionnaire. The following inquiry form, and letter, were used in this study:



2. To report regarding the working day of pupils in all public high schools of Massachusetts.
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INQUIRY FORM CONCERNING THE DAILY TIME SCHEDULE IN THE SECONDARY  
SCHOOLS OF MASSACHUSETTS

Please show grade enrollments for grades in your school only.

<u>Grade</u>	<u>Enrollment</u>	<u>Grade</u>	<u>Enrollment</u>
7.	_____	10.	_____
8.	_____	11.	_____
9.	_____	12.	_____

I. Length of school day

A. Do you have a single session day? Please encircle: Yes No  
If "yes," when does the session begin? \_\_\_ a.m. End? \_\_\_ p.m.

B. Do you have two sessions, one in the morning and one in the afternoon? Please encircle: Yes No  
If "yes," please give the following data:

1. First session begins \_\_\_\_\_ a.m. Ends \_\_\_\_\_ a.m.
2. Second session begins \_\_\_\_\_ p.m. Ends \_\_\_\_\_ p.m.

C. How many periods do you have in the school day? \_\_\_\_\_

1. What is the length of each class period? \_\_\_\_\_ minutes.
2. How many minutes do you allow for passing between periods? \_\_\_\_\_ minutes.
3. Do you use a warning bell to notify teachers and pupils that the class period is almost over?  
Please encircle: Yes No  
If "yes," how many minutes before the end of the period does the bell ring? \_\_\_\_\_ minutes.

D. Is your opening day of school a short day, or of regular length? Please check: (✓)

- ( ) 1. Short day  
( ) 2. Regulation day

- a. If a short day, do teachers and pupils meet all of their classes for abbreviated periods?  
Please encircle: Yes No
- b. If "yes," what is the length of each abbreviated period? \_\_\_\_\_ minutes.



# INQUIRY FORM CONCERNING THE DAILY TIME SCHEDULE IN THE SECONDARY

## SCHOOLS OF MASSACHUSETTS

Please show grade enrollments for grades in your school only.

Grade	Enrollment	Grade	Enrollment
7.	_____	10.	_____
8.	_____	11.	_____
9.	_____	12.	_____

### I. Length of school day

A. Do you have a single session day? Please encircle: Yes No  
If "yes," when does the session begin? a.m. \_\_\_\_\_ p.m. \_\_\_\_\_

B. Do you have two sessions, one in the morning and one in the afternoon? Please encircle: Yes No  
If "yes," please give the following dates: \_\_\_\_\_

1. First session begins \_\_\_\_\_ a.m. Ends \_\_\_\_\_ a.m.  
2. Second session begins \_\_\_\_\_ p.m. Ends \_\_\_\_\_ p.m.

C. How many periods do you have in the school day? \_\_\_\_\_

1. What is the length of each class period? \_\_\_\_\_ minutes.  
2. How many minutes do you allow for passing between periods? \_\_\_\_\_ minutes.  
3. Do you use a warning bell to notify teachers and pupils that the class period is almost over?  
Please encircle: Yes No  
If "yes," how many minutes before the end of the period does the bell ring? \_\_\_\_\_ minutes.

D. Is your opening day of school a short day, or of regular length? Please check: (✓)

( ) 1. Short day  
( ) 2. Regular day

a. If a short day, do teachers and pupils meet all of their classes for abbreviated periods?  
Please encircle: Yes No  
b. If "yes," what is the length of each abbreviated period? \_\_\_\_\_ minutes.

## II. Provisions for Individual Differences

A. In scheduling any of your classes do you make provision for homogeneous grouping? Please encircle: Yes No

1. If "yes," please show percentage of homogeneous grouping by grades in your school only:

<u>Grade</u>	<u>Per cent</u>	<u>Grade</u>	<u>Per cent</u>
7.	_____	10.	_____
8.	_____	11.	_____
9.	_____	12.	_____

2. Also, if "yes," please check the subject matter fields in which some homogeneous grouping is done: (✓)

- |                          |                           |
|--------------------------|---------------------------|
| ( ) a. English           | ( ) g. Business subjects  |
| ( ) b. Social Studies    | ( ) h. Home Economics     |
| ( ) c. Science           | ( ) i. Art                |
| ( ) d. Mathematics       | ( ) j. Physical Education |
| ( ) e. Industrial Arts   | ( ) k. Music              |
| ( ) f. Foreign Languages | ( ) l. Other _____        |

B. Which of the following factors are used in grouping classes? Please check: (✓)

- ( ) 1. Intelligence quotient
- ( ) 2. Reading ability Index
- ( ) 3. Average scholarship in all subjects
- ( ) 4. Average scholarship in this or related subjects
- ( ) 5. Achievement tests
- ( ) 6. Aptitude tests
- ( ) 7. Prognostic tests
- ( ) 8. Other \_\_\_\_\_

C. Do you have one or more teachers who do remedial work only? Please encircle: Yes No  
If "yes," how many teachers? \_\_\_\_\_



## II. Provisions for Individual Differences

A. In scheduling any of your classes do you make provision for homogeneous grouping? Please encircle: Yes No

I. If "yes," please show percentage of homogeneous grouping by grades in your school only:

Grade	Per cent	Grade	Per cent
7.	_____	10.	_____
8.	_____	11.	_____
9.	_____	12.	_____

S. Also, if "yes," please check the subject matter fields in which some homogeneous grouping is done: (✓)

( )	( )	1. Foreign Languages	( )	1. Other	( )
( )	( )	2. Industrial Arts	( )	2. Music	( )
( )	( )	3. Mathematics	( )	3. Physical Education	( )
( )	( )	4. Science	( )	4. Art	( )
( )	( )	5. Social Studies	( )	5. Home Economics	( )
( )	( )	6. English	( )	6. Business Subjects	( )

B. Which of the following factors are used in grouping classes? Please check: (✓)

( )	( )	1. Intelligence quotient	( )
( )	( )	2. Reading ability index	( )
( )	( )	3. Average scholarship in all subjects	( )
( )	( )	4. Average scholarship in this or related subjects	( )
( )	( )	5. Achievement tests	( )
( )	( )	6. Aptitude tests	( )
( )	( )	7. Prognostic tests	( )
( )	( )	8. Other	( )

C. Do you have one or more teachers who do remedial work only? Please encircle: Yes No  
If "yes," how many teachers? \_\_\_\_\_

D. Do you make provisions for teachers to stay after school for any length of time in order to give help to pupils?

Please encircle: Yes No

1. If "yes," please check the following: (✓)

- ( ) a. Each teacher must stay each night for a definite period of time \_\_\_\_\_ minutes.
- ( ) b. Nights back are classified by subjects.
- ( ) c. Each teacher must stay back one night a week for a definite period of time \_\_\_\_\_ minutes.
- ( ) d. Other \_\_\_\_\_

2. If "no," do you have a helping period during the day?

Please encircle: Yes No

If "yes," what time of day is this helping period?

\_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

### III. Current Practice Concerning the Daily Time Schedule

A. The typical teaching load for the week consists of:

Please fill in blanks:

- 1. \_\_\_\_\_ periods of class teaching.
- 2. \_\_\_\_\_ periods of study halls or study rooms.
- 3. \_\_\_\_\_ periods of extracurriculum and other duties.

B. The typical pupil load for the week consists of:

Please fill in blanks:

- 1. \_\_\_\_\_ periods of classwork.
  - a. What is the maximum number of class periods that any one pupil is allowed to carry per week?  
\_\_\_\_\_ class periods per week.
  - b. What is the minimum number of class periods that any one pupil is allowed to carry per week?  
\_\_\_\_\_ class periods per week.
- 2. \_\_\_\_\_ periods of study halls or study rooms.
- 3. \_\_\_\_\_ periods of extracurriculum activity.



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D. Do you make provisions for teachers to stay after school for any length of time in order to give help to pupils?  
Please encircle: Yes No

1. If "yes," please check the following: ( )
- ( ) a. Each teacher must stay each night for a definite period of time \_\_\_\_\_ minutes.
  - ( ) b. Nights back are classified by subjects.
  - ( ) c. Each teacher must stay back one night a week for a definite period of time \_\_\_\_\_ minutes.
  - ( ) d. Other \_\_\_\_\_

2. If "no," do you have a helping period during the day?  
Please encircle: Yes No  
If "yes," what time of day is this helping period?  
\_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

### III. Current Practice Concerning the Daily Time Schedule

A. The typical teaching load for the week consists of:  
Please fill in blanks:

- 1. \_\_\_\_\_ periods of class teaching.
- 2. \_\_\_\_\_ periods of study halls or study rooms.
- 3. \_\_\_\_\_ periods of extracurriculum and other duties.

B. The typical pupil load for the week consists of:  
Please fill in blanks:

- 1. \_\_\_\_\_ periods of classwork.
- a. What is the maximum number of class periods that any one pupil is allowed to carry per week? \_\_\_\_\_ class periods per week.
- b. What is the minimum number of class periods that any one pupil is allowed to carry per week? \_\_\_\_\_ class periods per week.
- 2. \_\_\_\_\_ periods of study halls or study rooms.
- 3. \_\_\_\_\_ periods of extracurriculum activity.



- C. Do you have double class periods for certain subjects?  
 Please encircle: Yes No  
 If "yes," please give the information called for in the following table:

Subject	Number of Double Periods Per week
1. Science	
2. Advanced Stenography	
3. Physics	
4. Biology	
5. Bookkeeping	
6. Chemistry	
7. Industrial Arts	
8. Home Economics	
9. Art	
10. Physical Education	
11. Music	
12. Other	

- D. In your weekly schedule do you make provisions for assembly periods? Please encircle: Yes No
- If "yes," what day or days are used? \_\_\_\_\_
  - If "yes," what period do you use? \_\_\_\_\_ period.
- E. Do your assembly programs ever run into the following periods? Please encircle: Yes No  
 If "yes," do you alter the order of periods so that the same period won't be a short period after each assembly?  
 Please encircle: Yes No



Q. Do you have double class periods for certain subjects?  
 Please indicate: Yes No  
 If "Yes," please give the information called for in the  
 following table:

Subject	Number of Double Periods per Week
1. Science	
2. Language Arts	
3. Math	
4. History	
5. Social Studies	
6. Geography	
7. Industrial Arts	
8. Home Economics	
9. Art	
10. Physical Education	
11. Music	
12. Other	

D. Is your weekly schedule as you make provisions for  
 assembly periods? Please indicate: Yes No

1. If "Yes," what day or days are used?  
 2. If "Yes," what period do you use?

E. Do your assembly programs ever run into the following  
 periods? Please indicate: Yes No  
 1. If "Yes," do you alter the order of periods so that the  
 same period would be a short period after assembly?  
 Please indicate: Yes No



F. In your weekly schedule do you make provisions for home room periods? Please encircle: Yes No

1. If "yes," what day or days are used?

2. If "yes," is the home room period a regular period of the day? Please encircle: Yes No

a. If "yes," what period is used? \_\_\_\_\_ period.

b. If "no," what time of the day is it held?  
\_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

G. In your weekly schedule do you make provisions for extracurriculum activities? Please encircle: Yes No

If "yes," please check the following: (✓)

- ( ) 1. A formal period each day is set aside.
- ( ) 2. One period a week is set aside.
- ( ) 3. All extracurriculum activities are held after school.
- ( ) 4. Other \_\_\_\_\_

H. In your weekly schedule do you make provisions for a formal discussion of youth problems, or some such guidance program? Please encircle: Yes No

If "yes," please check the following: (✓)

- ( ) 1. A formal period each day is set aside.
- ( ) 2. One period a week is set aside.
- ( ) 3. This activity is carried on through an elective subject.
- ( ) 4. This activity is carried on through a guidance department of one or more teachers.
- ( ) 5. Other \_\_\_\_\_

I. How many lunch periods do you have in one day? \_\_\_\_\_

- 1. What is the length of your lunch period? \_\_\_\_\_ minutes.
- 2. Do you allow your students to leave the school grounds during lunch periods? Please encircle: Yes No



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F. In your weekly schedule do you make provisions for home room periods? Please encircle: Yes No

1. If "yes," what day or days are used?  
2. If "yes," is the home room period a regular period of the day? Please encircle: Yes No

a. If "yes," what period is used?  
b. If "no," what time of the day is it held?  
\_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

G. In your weekly schedule do you make provisions for extracurriculum activities? Please encircle: Yes No  
If "yes," please check the following: (✓)

- ( ) 1. A formal period each day is set aside.
- ( ) 2. One period a week is set aside.
- ( ) 3. All extracurriculum activities are held after school.
- ( ) 4. Other \_\_\_\_\_

H. In your weekly schedule do you make provisions for a formal discussion of youth problems, or some such guidance program? Please encircle: Yes No  
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- ( ) 1. A formal period each day is set aside.
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- ( ) 4. This activity is carried on through a guidance department of one or more teachers.
- ( ) 5. Other \_\_\_\_\_

I. How many lunch periods do you have in one day? \_\_\_\_\_

1. What is the length of your lunch period? \_\_\_\_\_ minutes.  
2. Do you allow your students to leave the school grounds during lunch periods? Please encircle: Yes No

J. Do you have a detention period after school? Please encircle: Yes No

If "yes," what part of your building do you utilize?

Please check the following: ( )

- ( ) 1. The library  
 ( ) 2. The assembly hall  
 ( ) 3. The cafeteria  
 ( ) 4. Your largest room  
 ( ) 5. Pupils assigned to teachers on their nights back  
 ( ) 6. Other \_\_\_\_\_

Dear \_\_\_\_\_

I am making a careful study concerning the daily time schedule in the secondary schools of Massachusetts. I would appreciate it very much if you would fill out the enclosed inquiry form, which is preliminary trial task about fifteen minutes.

Any pertinent suggestions or supplementary material, such as a copy of your daily time schedule, would be appreciated.

A self-addressed envelope is enclosed for the return of the inquiry form.

Sincerely yours,

James H. Tschig



3. Do you have a detention period after school? Please  
indicate: Yes No  
If "Yes," what part of your building do you utilize?  
Please check the following: ( )

- ( ) 1. The library
  - ( ) 2. The assembly hall
  - ( ) 3. The cafeteria
  - ( ) 4. Your largest room
  - ( ) 5. Pupils assigned to teachers on their nights back
  - ( ) 6. Other
-

The inquiry form was sent to the principals of all public high schools in Massachusetts, two hundred fifty-eight (258) in all.

17 May, 1946

Dear Sir:

I am making a careful study concerning the daily time schedule in the secondary schools of Massachusetts. I would appreciate it very much if you would fill out the enclosed inquiry form, which in preliminary trial took about fifteen minutes.

Any pertinent suggestions or supplementary material, such as a copy of your daily time schedule, would be appreciated.

A self-addressed envelope is enclosed for the return of the inquiry form.

Sincerely yours,

James E. Twohig



17 May, 1946

Dear Sir:

I am making a careful study concerning the daily time schedule in the secondary schools of Massachusetts. I would appreciate it very much if you would fill out the enclosed inquiry form, which in preliminary trial took about fifteen minutes. Any pertinent suggestions or supplementary material, such as a copy of your daily time schedule, would be appreciated. A self-addressed envelope is enclosed for the return of the inquiry form.

Sincerely yours,

James E. Twombly

The inquiry form was sent to the principals of all public high schools in Massachusetts, two hundred fifty-eight (258) in all.

Chapter II  
It was gratifying to get a total of one hundred sixty-four (164) replies in a period of three weeks, as the writer had been warned that principals were reluctant to take time to complete inquiry forms. Furthermore, many of the principals commented that the study appealed to them, and requested copies of the tabulated results.

The answers to the inquiry form were tabulated in respect to three types of schools, six year high schools, four year high schools, and three year high schools; also, as to enrollment into six different divisions, 100 or less, 101-250, 251-500, 501-750, 751-1000, and over 1000. This task proved to be very laborious and exacting.

The total number of answers to each question will not agree with the total number of schools reporting, due to the fact that not all questions affected each principal replying.





## Chapter II.

Tabulated results and comparisons of current practice concerning the daily time schedule are shown in the following tables:



## Chapter II.

Tabulated results and comparisons of current  
practice concerning the daily time schedule  
are shown in the following tables:

Table I. Showing number of public high schools in Massachusetts

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	Totals
1	2	3	4	5	6	7	8
Six years	10	23	9	8	2	2	54
Four years	28	40	37	12	13	22	152
Three years	1	3	8	11	10	19	52
Totals	39	66	54	31	25	43	258



high school  
years in  
number of

Table 1. Showing number of public high schools in Massachusetts

MASSACHUSETTS

	100 or less	101-200	201-300	301-400	401-1000	over 1000	Totals
Totals	20	66	24	27	22	42	198
Three years	1	2	3	11	10	12	29
Four years	29	40	23	12	12	22	138
Six years	10	22	3	3	2	2	24
1	2	2	4	2	2	1	9

Table II. Showing number of schools that responded to the inquiry

Number of years in high school	E N R O L L M E N T						TOTALS
	100 or less	101-250	251-500	501-750	751-1000	Over 1000	
a	39	66	54	31	25	43	258
1	2	3	4	5	6	7	8
a54 Six years	9	18	9	5	2	2	45
a152 Four years	12	28	14	9	10	15	88
a52 Three years	0	3	4	4	6	14	31
a258 Totals	21	49	27	18	18	31	164

a Total of Massachusetts public high schools in each classification



**Total of Massachusetts public high schools in each classification**

High school years in number of	EXHIBITMENT					
	100 or less	101-250	251-500	501-1,000	Over 1,000	TOTALS
Three years and less	0	2	4	4	6	16
Four years and less	15	58	14	3	10	90
Five years and less	3	18	3	2	5	21
6	5	2	4	2	6	19
7	30	66	24	31	52	203
TOTALS	30	134	45	35	79	323

Table II. Showing number of schools that responded to the inquiry

Table III. Showing number of schools that have a single session day

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
a	39	66	54	31	25	43	258
b	21	49	27	18	18	31	164
1	2	3	4	5	6	7	8
a54							
Six years	5	12	9	5	2	1	34
b45							
a152							
Four years	8	22	13	8	8	14	73
b38							
a52							
Three years	0	3	3	4	6	14	30
b31							
a258							
TOTALS	13	37	25	17	16	29	137

a. Total of Massachusetts public high schools in each classification

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



2. Total of Massachusetts public high schools in each classification, that responded to the inquiry

Number of years in high school	EXHIBITMENT						TOTAL
	100 or less	101-200	201-300	301-400	401-1000	over 1000	
1	3	2	4	2	2	2	8
2	21	42	23	18	12	21	137
3	32	66	24	21	22	42	207
4							
5							
6							
7							
8							
9							
10							
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90							
91							
92							
93							
94							
95							
96							
97							
98							
99							
100							
TOTAL	13	24	22	17	12	22	128
Three years	0	3	2	4	6	14	30
Four years	8	22	12	8	8	14	72
Five years							
Six years	2	12	3	2	2	1	24
Seven years							
Eight years							
Nine years							
Ten years							
Eleven years							
Twelve years							
Thirteen years							
Fourteen years							
Fifteen years							
Sixteen years							
Seventeen years							
Eighteen years							
Nineteen years							
Twenty years							
Twenty-one years							
Twenty-two years							
Twenty-three years							
Twenty-four years							
Twenty-five years							
Twenty-six years							
Twenty-seven years							
Twenty-eight years							
Twenty-nine years							
Thirty years							
Thirty-one years							
Thirty-two years							
Thirty-three years							
Thirty-four years							
Thirty-five years							
Thirty-six years							
Thirty-seven years							
Thirty-eight years							
Thirty-nine years							
Forty years							
Forty-one years							
Forty-two years							
Forty-three years							
Forty-four years							
Forty-five years							
Forty-six years							
Forty-seven years							
Forty-eight years							
Forty-nine years							
Fifty years							
Fifty-one years							
Fifty-two years							
Fifty-three years							
Fifty-four years							
Fifty-five years							
Fifty-six years							
Fifty-seven years							
Fifty-eight years							
Fifty-nine years							
Sixty years							
Sixty-one years							
Sixty-two years							
Sixty-three years							
Sixty-four years							
Sixty-five years							
Sixty-six years							
Sixty-seven years							
Sixty-eight years							
Sixty-nine years							
Seventy years							
Seventy-one years							
Seventy-two years							
Seventy-three years							
Seventy-four years							
Seventy-five years							
Seventy-six years							
Seventy-seven years							
Seventy-eight years							
Seventy-nine years							
Eighty years							
Eighty-one years							
Eighty-two years							
Eighty-three years							
Eighty-four years							
Eighty-five years							
Eighty-six years							
Eighty-seven years							
Eighty-eight years							
Eighty-nine years							
Ninety years							
Ninety-one years							
Ninety-two years							
Ninety-three years							
Ninety-four years							
Ninety-five years							
Ninety-six years							
Ninety-seven years							
Ninety-eight years							
Ninety-nine years							
One hundred years							

Table III. Showing number of schools that have a single session day

EXHIBITMENT

Table IV. Showing beginning times of single sessions.

E N R O L L M E N T																	TOTALS		
Time	100 or less		101-250		251-500		501-750		751-1000		Over 1000		TOTALS						
	a	b	a	b	a	b	a	b	a	b	a	b							
	N U M B E R O F Y E A R S I N H I G H S C H O O L																		
	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3				
a	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	258		
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	164		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Beginning:																			
7:45-7:59	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
8:00-8:14	0	0	0	2	4	0	2	9	0	0	2	2	0	2	0	1	4	3	31
8:15-8:29	0	1	0	0	6	1	3	1	2	1	2	1	1	3	0	0	4	3	28
8:30-8:44	1	3	0	6	9	2	3	1	1	2	2	0	1	1	5	0	4	6	47
8:45-8:59	1	2	0	2	0	0	1	1	0	0	2	0	0	2	1	0	1	1	14
9:00-9:14	2	2	0	1	1	0	0	1	0	2	0	1	0	0	0	0	1	2	13
9:45	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Totals	5	8	0	12	21	3	9	13	3	5	8	4	2	8	6	1	14	14	136

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



2 Total of Massachusetts public high schools in each classification that responded to the inquiry

Totals	Classification																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
6:45	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
6:00-6:14	3	3	0	1	1	0	0	1	0	3	0	1	0	0	0	0	1	3	13	13
6:45-6:59	1	3	0	3	0	0	1	1	0	0	3	0	0	3	1	0	1	1	14	14
6:30-6:44	1	3	0	0	0	3	3	1	1	3	3	0	1	1	3	0	4	4	43	43
6:15-6:29	0	1	0	0	0	1	3	1	3	1	3	1	1	3	0	0	4	3	33	33
6:00-6:14	0	0	0	0	3	4	0	3	3	0	0	3	3	0	3	0	1	4	31	31
5:45-5:59	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	3	3

Beginning:

Time	NUMBER OF LEARNERS IN HIGH SCHOOL																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
P 6:31	3	3	4	1	6	4	3	3	3	10	11	12	13	14	15	16	17	18	19	20
P 6:32	3	3	0	1	3	3	3	3	4	3	3	4	3	3	10	6	3	13	14	164
P 6:33	3	10	3	1	33	40	3	3	3	37	6	8	12	11	3	13	10	3	33	333
P 6:34	3	4	3	3	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	3

END OF INQUIRY

Table IV. Showing beginning times of single sessions.

Table V. Showing ending times of single sessions

E N R O L L M E N T														TOTAL					
	100 or less	101-250	251-500	501-750	751-1000	Over 1000	N U M B E R O F Y E A R S I N H I G H S C H O O L												
a	39	66	54	31	25	43								258					
b	21	49	27	18	18	31								164					
Time	6	4	3	6	4	3	6	4	3	6	4	3							
	a 10	28	1	23	40	3	9	37	8	8	12	11							
	b 9	12	0	18	28	3	9	14	4	5	9	4							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Ending:																			
1:00-1:14	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	4
1:15-1:29	0	0	0	1	1	0	0	1	1	0	0	2	0	0	0	0	3	0	15
1:30-1:44	0	1	0	2	3	1	1	3	0	0	1	0	0	0	0	0	2	2	16
1:45-1:59	0	0	0	0	2	0	2	1	0	1	0	1	0	0	0	0	2	1	10
2:00-2:14	0	3	0	2	7	1	2	4	0	2	2	1	0	1	1	1	4	4	36
2:15-2:29	1	2	0	3	2	0	1	1	1	0	3	0	1	0	2	1	2	2	21
2:30-2:44	3	1	0	3	2	0	3	1	0	1	0	1	0	2	2	0	0	4	25
2:45-2:59	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2
3:00-3:14	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	5
3:15	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Totals	5	8	0	12	21	3	9	13	3	5	8	4	2	8	6	1	14	14	136

a Total of Massachusetts public high schools in each classification that responded to the inquiry  
 b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, first reorganized to the industry

Total	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	122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Table VI Showing number of schools that have double session days

Number of years in high school	E N R O L L M E N T						TOTALS
	100 or less	101-250	251-500	501-750	751-1000	over 1000	
a	39	66	54	31	25	43	258
b	21	49	27	18	18	31	164
1	2	3	4	5	6	7	8
a <sub>54</sub> Six years	4	5	1	0	0	1	11
b <sub>45</sub>							
a <sub>152</sub> Four years	4	6	0	1	1	0	12
b <sub>88</sub>							
a <sub>52</sub> Three years	0	0	1	0	0	0	1
b <sub>31</sub>							
a <sub>258</sub> TOTALS	8	11	2	1	1	1	24
b <sub>164</sub>							

a. Total of Massachusetts public high schools in each classification

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



p. Total of Massachusetts Duplis high schools in each classification; that responded to the inquiry

p. 100 or less	101-200	201-300	301-400	401-500	over 500	TOTAL
1	3	2	4	2	6	3
2	31	42	34	18	21	146
3	32	68	34	31	42	207
4	4	3	1	0	1	11
5	4	3	1	0	1	10
6	4	3	1	1	0	10
7	4	3	1	1	0	10
8	4	3	1	1	0	10
9	4	3	1	1	0	10
10	4	3	1	1	0	10
11	4	3	1	1	0	10
12	4	3	1	1	0	10
13	4	3	1	1	0	10
14	4	3	1	1	0	10
15	4	3	1	1	0	10
16	4	3	1	1	0	10
17	4	3	1	1	0	10
18	4	3	1	1	0	10
19	4	3	1	1	0	10
20	4	3	1	1	0	10
21	4	3	1	1	0	10
22	4	3	1	1	0	10
23	4	3	1	1	0	10
24	4	3	1	1	0	10
25	4	3	1	1	0	10
26	4	3	1	1	0	10
27	4	3	1	1	0	10
28	4	3	1	1	0	10
29	4	3	1	1	0	10
30	4	3	1	1	0	10
31	4	3	1	1	0	10
32	4	3	1	1	0	10
33	4	3	1	1	0	10
34	4	3	1	1	0	10
35	4	3	1	1	0	10
36	4	3	1	1	0	10
37	4	3	1	1	0	10
38	4	3	1	1	0	10
39	4	3	1	1	0	10
40	4	3	1	1	0	10
41	4	3	1	1	0	10
42	4	3	1	1	0	10
43	4	3	1	1	0	10
44	4	3	1	1	0	10
45	4	3	1	1	0	10
46	4	3	1	1	0	10
47	4	3	1	1	0	10
48	4	3	1	1	0	10
49	4	3	1	1	0	10
50	4	3	1	1	0	10
51	4	3	1	1	0	10
52	4	3	1	1	0	10
53	4	3	1	1	0	10
54	4	3	1	1	0	10
55	4	3	1	1	0	10
56	4	3	1	1	0	10
57	4	3	1	1	0	10
58	4	3	1	1	0	10
59	4	3	1	1	0	10
60	4	3	1	1	0	10
61	4	3	1	1	0	10
62	4	3	1	1	0	10
63	4	3	1	1	0	10
64	4	3	1	1	0	10
65	4	3	1	1	0	10
66	4	3	1	1	0	10
67	4	3	1	1	0	10
68	4	3	1	1	0	10
69	4	3	1	1	0	10
70	4	3	1	1	0	10
71	4	3	1	1	0	10
72	4	3	1	1	0	10
73	4	3	1	1	0	10
74	4	3	1	1	0	10
75	4	3	1	1	0	10
76	4	3	1	1	0	10
77	4	3	1	1	0	10
78	4	3	1	1	0	10
79	4	3	1	1	0	10
80	4	3	1	1	0	10
81	4	3	1	1	0	10
82	4	3	1	1	0	10
83	4	3	1	1	0	10
84	4	3	1	1	0	10
85	4	3	1	1	0	10
86	4	3	1	1	0	10
87	4	3	1	1	0	10
88	4	3	1	1	0	10
89	4	3	1	1	0	10
90	4	3	1	1	0	10
91	4	3	1	1	0	10
92	4	3	1	1	0	10
93	4	3	1	1	0	10
94	4	3	1	1	0	10
95	4	3	1	1	0	10
96	4	3	1	1	0	10
97	4	3	1	1	0	10
98	4	3	1	1	0	10
99	4	3	1	1	0	10
100	4	3	1	1	0	10

# TABLE VI

showing number of schools that have double session days

Table VII. Showing beginning times of first session

		E N R O L L M E N T																		
Time		N U M B E R O F Y E A R S I N H I G H S C H O O L																		
a	100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS													
	39	66	54	31	25	43	258													
b	21	49	27	18	18	31	164													
a	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	258				
b	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	164	
1	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	20	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Beginning:																				
8:00-8:14	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	
8:15-8:29	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	
8:30-8:44	1	1	0	1	3	0	0	0	1	0	0	0	0	0	1	0	0	0	8	
8:45-8:59	2	1	0	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0	7	
9:00-9:14	1	2	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	5	
Totals	4	4	0	5	6	0	1	0	1	0	1	0	0	1	0	1	0	0	24	

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry









D. Total of Massachusetts public high schools in each classification, that responded to the inquiry

Total	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	1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Table IX. Showing beginning times of the second session.

E N R O L L M E N T																			
Time	100 or less		101-250		251-500		501-750		751-1000		Over 1000		TOTALS						
	a	b																	
	39	21	66	49	54	27	31	18	25	18	43	31	258	164					
N U M B E R O F Y E A R S I N H I G H S C H O O L																			
a	b	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	258		
10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19		
9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Beginning:																			
12:00-12:14	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
12:14-12:29	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
12:30-12:44	1	1	0	2	0	0	0	0	0	0	0	0	0	0	1	0	0	0	5
12:45-12:59	1	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	5
1:00- 1:14	2	2	0	1	2	0	1	0	1	0	0	0	0	1	0	0	0	0	10
1:15- 1:30	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Totals	4	4	0	5	6	0	1	0	1	0	1	0	0	1	0	1	0	0	24

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table X. Showing ending times of the second session.

Time	E N R O L L M E N T												TOTALS
	100 or less			101-250			251-500			501-750			TOTALS
	a	b		a	b		a	b		a	b		
1	a	39		66			54			31		25	258
	b	21		49			27			18		18	164
Ending: 1:45-1:59	a	10	28	1	23	40	3	9	37	8	8	12	258
	b	9	12	0	18	28	3	9	14	4	5	9	164
2:00-2:14	a	6	4	3	6	4	3	6	4	3	6	4	20
	b	10	28	1	23	40	3	9	37	8	8	12	258
2:15-2:29	a	6	4	3	6	4	3	6	4	3	6	4	20
	b	10	28	1	23	40	3	9	37	8	8	12	258
2:30-2:44	a	6	4	3	6	4	3	6	4	3	6	4	20
	b	10	28	1	23	40	3	9	37	8	8	12	258
2:45-2:59	a	6	4	3	6	4	3	6	4	3	6	4	20
	b	10	28	1	23	40	3	9	37	8	8	12	258
3:00-3:30	a	6	4	3	6	4	3	6	4	3	6	4	20
	b	10	28	1	23	40	3	9	37	8	8	12	258
5:00	a	6	4	3	6	4	3	6	4	3	6	4	20
	b	10	28	1	23	40	3	9	37	8	8	12	258
Totals	a	4	4	0	5	6	0	1	0	1	0	1	24
	b	4	4	0	5	6	0	1	0	1	0	1	24

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XI. Showing number of periods in the school day

E N R O L L M E N T													
Time	100 or less		101-250		251-500		501-750		751-1000		Over 1000		TOTALS
	a	39	66	54	31	25	43	258					
	b	21	49	27	18	18	31	164					
N U M B E R O F Y E A R S I N H I G H S C H O O L													
1	a	6	4	3	6	4	3	6	4	3	6	4	3
	b	10	28	1	23	40	3	9	37	8	8	12	11
		9	12	0	18	28	3	9	14	4	5	9	4
Four		2	3	4	5	6	7	8	9	10	11	12	13
		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
Five		0	0	0	0	0	0	0	2	0	0	1	2
		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
Six		1	3	0	5	7	0	1	4	3	1	7	1
		8	5	0	11	16	3	8	8	1	4	1	1
		0	4	0	1	3	0	0	0	0	0	0	0
Seven		0	4	0	1	3	0	0	0	0	0	0	0
		0	0	0	0	1	0	0	0	0	0	0	0
		0	0	0	0	1	0	0	0	0	0	0	0
Eight		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	1	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
Nine		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
Eleven		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
Total		9	12	0	17	27	3	9	14	4	5	9	4
		9	12	0	17	27	3	9	14	4	5	9	4
		9	12	0	17	27	3	9	14	4	5	9	4
													161

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry







Table XII. Showing length of class periods in minutes.

E N R O L L M E N T														TOTALS					
100 or less	101-250	251-500	501-750	751-1000	Over 1000														
a 39	66	54	31	25	43	258													
b 21	49	27	18	18	31	164													
M i n u t e s																			
N U M B E R O F Y E A R S I N H I G H S C H O O L																			
a 10	28	1	23	40	3	9	37	8	12	11	2	13	10	2	22	19	258		
b 9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
35-39	0	1	0	0	2	0	0	1	0	0	0	0	0	0	0	0	3	1	8
40-44	3	6	0	6	15	3	6	7	0	4	2	2	2	6	4	1	6	6	79
45-49	4	4	0	6	7	0	3	3	2	0	4	0	0	2	1	1	4	3	44
50-54	1	1	0	3	3	0	0	2	1	1	2	1	0	0	0	0	2	2	19
55-59	1	0	0	1	1	0	0	0	1	0	0	1	0	0	0	0	0	1	6
60-69	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2
75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Totals	9	12	0	17	28	3	9	13	4	5	9	4	2	8	5	2	15	14	159

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XIII. Showing number of minutes allowed for passing between periods.

E N R O L L M E N T													T O T A L S	
100 or less		101-250		251-500		501-750		751-1000		Over 1000				
a	39	66		54		31		25		43		258		
b	21	49		27		18		18		31		164		
N U M B E R O F Y E A R S I N H I G H S C H O O L														
6		4		3		6		3		6		4		
a	10	28		1		23		40		3		9		
b	9	12		0		18		28		3		9		
2		3		4		5		6		7		8		
0		2		0		3		3		0		1		
1		2		0		0		1		0		1		
2		6		5		0		12		21		2		
3		1		2		0		2		2		1		
4		0		0		0		0		0		1		
5		0		0		0		0		0		0		
T o t a l s													158	

a. Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry

Minutes	Total															
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
34	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
38	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
39	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
41	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
42	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
43	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
44	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
45	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
51	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
52	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
53	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
54	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
55	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
56	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
57	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
58	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
59	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
61	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
62	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
63	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
64	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
65	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
66	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
67	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
68	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
69	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
70	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
71	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
72	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
73	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
74	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
76	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
77	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
78	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
79	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
80	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
81	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
82	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
83	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
84	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
85	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
86	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
87	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
88	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
89	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
90	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
91	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
93	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
94	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
95	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
96	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
97	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
98	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
99	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
100 or less	101-500	501-1000	1001-1500	1501-2000	2001-2500	2501-3000	3001-3500	3501-4000	4001-4500	4501-5000	5001-5500	5501-6000	6001-6500	6501-7000	7001-7500	7501-8000

Table XIII. Showing number of minutes allowed for desegregation between periods.

MINUTES

Table XIV Showing number of schools that have a warning bell to show that the class period is almost over.

Number of years in high school	E N R O L L M E N T							TOTALS
	100 or less	101-250	251-500	501-750	751-1000	over 1000		
a	39	66	54	31	25	43		258
b	21	49	27	18	18	31		164
1	2	3	4	5	6	7		8
a <sub>54</sub> Six years b <sub>45</sub>	5	7	3	3	0	0		18
a <sub>152</sub> Four years b <sub>88</sub>	9	11	3	4	4	5		36
a <sub>52</sub> Three years b <sub>31</sub>	0	1	0	2	3	3		9
a <sub>258</sub> TOTALS b <sub>164</sub>	14	19	6	9	7	8		63

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



b. Total of Massachusetts public high schools in each classification, that responded to the inquiry

Public TOTALS	14	13	6	3	4	9	63
One Year	0	1	0	2	3	3	9
Two Years	2	11	2	4	4	12	36
Three Years	2	4	2	0	0	0	18
Four Years	3	2	2	2	2	3	14
Five Years	1	2	2	2	2	3	12
Six Years	0	0	0	0	0	0	0
Seven Years	0	0	0	0	0	0	0
Eight Years	0	0	0	0	0	0	0
Nine Years	0	0	0	0	0	0	0
Ten Years	0	0	0	0	0	0	0
Eleven Years	0	0	0	0	0	0	0
Twelve Years	0	0	0	0	0	0	0
Thirteen Years	0	0	0	0	0	0	0
Fourteen Years	0	0	0	0	0	0	0
Fifteen Years	0	0	0	0	0	0	0
Sixteen Years	0	0	0	0	0	0	0
Seventeen Years	0	0	0	0	0	0	0
Eighteen Years	0	0	0	0	0	0	0
Nineteen Years	0	0	0	0	0	0	0
Twenty Years	0	0	0	0	0	0	0
Over 20 Years	0	0	0	0	0	0	0
Total	14	13	6	3	4	9	63

# EXHIBIT A

Table XIV Showing number of schools that have a minimum of 100 or less in each classification







Table XVI. Showing whether the opening day of school is a short day, or of regular length.

E N R O L L M E N T												
		100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS				
Day	a	39	66	54	31	25	43	258				
	b	21	49	27	18	18	31	164				
	N U M B E R O F Y E A R S I N H I G H S C H O O L											
	6	4	3	4	3	6	4	3	6	4	3	
	a	10	28	1	23	40	3	9	37	8	8	12
	b	9	12	0	18	28	3	9	14	4	5	9
	1	2	3	4	5	6	7	8	9	10	11	12
												13
												14
												15
											16	
											17	
											18	
											19	
											20	
Short	1	2	0	1	7	0	3	8	1	1	2	2
												3
												4
												5
												6
												7
												8
Regular	8	10	0	17	21	3	6	6	3	4	7	2
												0
												6
												5
												1
												9
												9
												9
Total	9	12	0	18	28	3	9	14	4	5	9	4
												2
												9
												6
												2
												15
												14
												163

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry

Total	8	15	0	18	28	2	6	14	4	2	6	4	5	6	6	2	1	6	5	12	44	103
Regular	8	10	0	11	51	2	6	2	4	1	5	0	6	2	1	3	3	11				
Short	1	5	0	1	1	0	3	8	1	1	5	5	3	1	1	6	12					

Total	15	18	22	24	26	28	30	32	34	36	38	40	42	44	46	48	50
Regular	8	10	0	11	21	2	6	2	1	5	0	6	2	1	3	3	11
Short	1	5	0	1	1	0	3	8	1	1	5	5	3	1	1	6	12

Table XVI. Showing whether the opening day of school is a short day, or a regular length.

THIRTY-THREE

Table XVII Showing number of schools that have teachers and pupils meet all of their classes for abbreviated periods, if a short opening day

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
a	39	66	54	31	25	43	258
b	21	49	27	18	18	31	164
1	2	3	4	5	6	7	8
a 54							
b Six years 45	1	1	3	1	2	1	9
a 152							
b Four years 88	2	6	7	3	4	4	26
a 52							
b Three years 31	0	0	1	2	1	3	7
a 258							
b TOTALS 164	3	7	11	6	7	8	42

a. Total of Massachusetts public high schools in each classification

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



6. Total of Massachusetts pupils high schools in each classification, that responded to the inquiry

Number of years in high school	Classification					
	100 or less	101-200	201-300	301-400	401-500	501 or more
1	3	3	4	3	3	3
2	31	43	54	78	118	164
3	33	66	64	57	43	339
4						
5						
6						
7						
8						
9						
10						
11						
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15						
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90						
91						
92						
93						
94						
95						
96						
97						
98						
99						
100						

Table VIII  
Showing number of schools that have teachers and pupils meet all of their classes for

Table XVIII. Showing length of abbreviated periods in schools that have a short opening day.

		E N R O L L M E N T														
		100 or less	101-250			251-500			501-750			751-1000			Over 1000	TOTALS
Minutes	a	39	66			54			31			25			43	258
	b	21	49			27			18			18			31	164
	N U M B E R O F Y E A R S I N H I G H S C H O O L															
	a	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3
	b	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10
	a	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6
	b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		17	18	19	20											
10		0	1	0	0	1	0	0	0	0	0	0	0	0	0	1
		0	1	0	0	1	0	0	0	0	0	0	0	0	0	1
15		0	0	0	0	1	0	0	1	0	0	1	0	0	0	1
		0	0	0	0	1	0	0	1	0	0	1	0	0	0	1
20		0	0	0	0	3	0	1	1	0	1	1	0	2	2	0
		0	0	0	0	3	0	1	1	0	1	1	0	2	2	0
25		0	0	0	0	1	0	0	1	0	0	0	0	0	0	1
		0	0	0	0	1	0	0	1	0	0	0	0	0	0	1
28		0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
30		1	1	0	0	0	0	1	2	1	0	1	2	0	2	1
		1	1	0	0	0	0	1	2	1	0	1	2	0	2	1
35		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Totals		1	2	0	1	6	0	2	5	1	1	3	2	2	4	1
		1	2	0	1	6	0	2	5	1	1	3	2	2	4	1
		4	3													
		4	3													
		3	3													
		3	3													
		39														

a Total of Massachusetts public high school in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



# EMMENTH

Table XIX Showing number of schools that make provision for homogeneous grouping

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
a	39	66	54	31	25	43	258
b	21	49	27	18	16	31	164
1	2	3	4	5	6	7	8
a 54							
six years	1	8	8	3	2	2	24
b 45							
a 152							
Four years	0	14	9	4	5	8	40
b 88							
a 52							
Three years	0	3	3	2	5	8	21
b 31							
a 258							
TOTALS	1	25	20	9	12	18	85
b 164							

a. Total of Massachusetts public high schools in each classification

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



b. Total of Massachusetts public high schools in each classification that responded to the inquiry

1st p 134 Total 134	1	22	20	2	12	12	22
2nd p 21 Total 21	0	2	2	2	2	2	21
3rd p 30 Total 30	0	14	3	4	2	2	40
4th p 43 Total 43	1	8	3	2	2	2	24
5th p 54 Total 54	1	2	4	2	2	4	24
6th p 60 Total 60	1	21	24	12	10	21	104
7th p 71 Total 71	1	21	24	21	22	21	104
8th p 82 Total 82	1	21	24	21	22	21	104
9th p 93 Total 93	1	21	24	21	22	21	104
10th p 104 Total 104	1	21	24	21	22	21	104
11th p 115 Total 115	1	21	24	21	22	21	104
12th p 126 Total 126	1	21	24	21	22	21	104
13th p 137 Total 137	1	21	24	21	22	21	104
14th p 148 Total 148	1	21	24	21	22	21	104
15th p 159 Total 159	1	21	24	21	22	21	104
16th p 170 Total 170	1	21	24	21	22	21	104
17th p 181 Total 181	1	21	24	21	22	21	104
18th p 192 Total 192	1	21	24	21	22	21	104
19th p 203 Total 203	1	21	24	21	22	21	104
20th p 214 Total 214	1	21	24	21	22	21	104
21st p 225 Total 225	1	21	24	21	22	21	104
22nd p 236 Total 236	1	21	24	21	22	21	104
23rd p 247 Total 247	1	21	24	21	22	21	104
24th p 258 Total 258	1	21	24	21	22	21	104
25th p 269 Total 269	1	21	24	21	22	21	104
26th p 280 Total 280	1	21	24	21	22	21	104
27th p 291 Total 291	1	21	24	21	22	21	104
28th p 302 Total 302	1	21	24	21	22	21	104
29th p 313 Total 313	1	21	24	21	22	21	104
30th p 324 Total 324	1	21	24	21	22	21	104
31st p 335 Total 335	1	21	24	21	22	21	104
32nd p 346 Total 346	1	21	24	21	22	21	104
33rd p 357 Total 357	1	21	24	21	22	21	104
34th p 368 Total 368	1	21	24	21	22	21	104
35th p 379 Total 379	1	21	24	21	22	21	104
36th p 390 Total 390	1	21	24	21	22	21	104
37th p 401 Total 401	1	21	24	21	22	21	104
38th p 412 Total 412	1	21	24	21	22	21	104
39th p 423 Total 423	1	21	24	21	22	21	104
40th p 434 Total 434	1	21	24	21	22	21	104
41st p 445 Total 445	1	21	24	21	22	21	104
42nd p 456 Total 456	1	21	24	21	22	21	104
43rd p 467 Total 467	1	21	24	21	22	21	104
44th p 478 Total 478	1	21	24	21	22	21	104
45th p 489 Total 489	1	21	24	21	22	21	104
46th p 500 Total 500	1	21	24	21	22	21	104
47th p 511 Total 511	1	21	24	21	22	21	104
48th p 522 Total 522	1	21	24	21	22	21	104
49th p 533 Total 533	1	21	24	21	22	21	104
50th p 544 Total 544	1	21	24	21	22	21	104
51st p 555 Total 555	1	21	24	21	22	21	104
52nd p 566 Total 566	1	21	24	21	22	21	104
53rd p 577 Total 577	1	21	24	21	22	21	104
54th p 588 Total 588	1	21	24	21	22	21	104
55th p 599 Total 599	1	21	24	21	22	21	104
56th p 610 Total 610	1	21	24	21	22	21	104
57th p 621 Total 621	1	21	24	21	22	21	104
58th p 632 Total 632	1	21	24	21	22	21	104
59th p 643 Total 643	1	21	24	21	22	21	104
60th p 654 Total 654	1	21	24	21	22	21	104
61st p 665 Total 665	1	21	24	21	22	21	104
62nd p 676 Total 676	1	21	24	21	22	21	104
63rd p 687 Total 687	1	21	24	21	22	21	104
64th p 698 Total 698	1	21	24	21	22	21	104
65th p 709 Total 709	1	21	24	21	22	21	104
66th p 720 Total 720	1	21	24	21	22	21	104
67th p 731 Total 731	1	21	24	21	22	21	104
68th p 742 Total 742	1	21	24	21	22	21	104
69th p 753 Total 753	1	21	24	21	22	21	104
70th p 764 Total 764	1	21	24	21	22	21	104
71st p 775 Total 775	1	21	24	21	22	21	104
72nd p 786 Total 786	1	21	24	21	22	21	104
73rd p 797 Total 797	1	21	24	21	22	21	104
74th p 808 Total 808	1	21	24	21	22	21	104
75th p 819 Total 819	1	21	24	21	22	21	104
76th p 830 Total 830	1	21	24	21	22	21	104
77th p 841 Total 841	1	21	24	21	22	21	104
78th p 852 Total 852	1	21	24	21	22	21	104
79th p 863 Total 863	1	21	24	21	22	21	104
80th p 874 Total 874	1	21	24	21	22	21	104
81st p 885 Total 885	1	21	24	21	22	21	104
82nd p 896 Total 896	1	21	24	21	22	21	104
83rd p 907 Total 907	1	21	24	21	22	21	104
84th p 918 Total 918	1	21	24	21	22	21	104
85th p 929 Total 929	1	21	24	21	22	21	104
86th p 940 Total 940	1	21	24	21	22	21	104
87th p 951 Total 951	1	21	24	21	22	21	104
88th p 962 Total 962	1	21	24	21	22	21	104
89th p 973 Total 973	1	21	24	21	22	21	104
90th p 984 Total 984	1	21	24	21	22	21	104
91st p 995 Total 995	1	21	24	21	22	21	104
92nd p 1006 Total 1006	1	21	24	21	22	21	104
93rd p 1017 Total 1017	1	21	24	21	22	21	104
94th p 1028 Total 1028	1	21	24	21	22	21	104
95th p 1039 Total 1039	1	21	24	21	22	21	104
96th p 1050 Total 1050	1	21	24	21	22	21	104
97th p 1061 Total 1061	1	21	24	21	22	21	104
98th p 1072 Total 1072	1	21	24	21	22	21	104
99th p 1083 Total 1083	1	21	24	21	22	21	104
100th p 1094 Total 1094	1	21	24	21	22	21	104
101st p 1105 Total 1105	1	21	24	21	22	21	104
102nd p 1116 Total 1116	1	21	24	21	22	21	104
103rd p 1127 Total 1127	1	21	24	21	22	21	104
104th p 1138 Total 1138	1	21	24	21	22	21	104
105th p 1149 Total 1149	1	21	24	21	22	21	104
106th p 1160 Total 1160	1	21	24	21	22	21	104
107th p 1171 Total 1171	1	21	24	21	22	21	104
108th p 1182 Total 1182	1	21	24	21	22	21	104
109th p 1193 Total 1193	1	21	24	21	22	21	104
110th p 1204 Total 1204	1	21	24	21	22	21	104
111st p 1215 Total 1215	1	21	24	21	22	21	104
112nd p 1226 Total 1226	1	21	24	21	22	21	104
113th p 1237 Total 1237	1	21	24	21	22	21	104
114th p 1248 Total 1248	1	21	24	21	22	21	104
115th p 1259 Total 1259	1	21	24	21	22	21	104
116th p 1270 Total 1270	1	21	24	21	22	21	104
117th p 1281 Total 1281	1	21	24	21	22	21	104
118th p 1292 Total 1292	1	21	24	21	22	21	104
119th p 1303 Total 1303	1	21	24	21	22	21	104
120th p 1314 Total 1314	1	21	24	21	22	21	104
121st p 1325 Total 1325	1	21	24	21	22	21	104
122nd p 1336 Total 1336	1	21	24	21	22	21	104
123rd p 1347 Total 1347	1	21	24	21	22	21	104
124th p 1358 Total 1358	1	21	24	21	22	21	104
125th p 1369 Total 1369	1	21	24	21	22	21	104
126th p 1380 Total 1380	1	21	24	21	22	21	104
127th p 1391 Total 1391	1	21	24	21	22	21	104
128th p 1402 Total 1402	1	21	24	21	22	21	104
129th p 1413 Total 1413	1	21	24	21	22	21	104
130th p 1424 Total 1424	1	21	24	21	22	21	104
131st p 1435 Total 1435	1	21	24	21	22	21	104
132nd p 1446 Total 1446	1	21	24	21	22	21	104
133rd p 1457 Total 1457	1	21	24	21	22	21	104
134th p 1468 Total 1468	1	21	24	21	22	21	104
135th p 1479 Total 1479	1	21	24	21	22	21	104
136th p 1490 Total 1490	1	21	24	21	22	21	104
137th p 1501 Total 1501	1	21	24	21	22	21	104
138th p 1512 Total 1512	1	21	24	21	22	21	104
139th p 1523 Total 1523	1	21	24	21	22	21	104
140th p 1534 Total 1534	1	21	24	21	22	21	104
141st p 1545 Total 1545	1	21	24	21	22	21	104
142nd p 1556 Total 1556	1	21	24	21	22	21	104
143rd p 1567 Total 1567	1	21	24	21	22	21	104
144th p 1578 Total 1578	1	21	24	21	22	21	104
145th p 1589 Total 1589	1	21	24	21	22	21	104
146th p 1600 Total 1600	1	21	24	21	22	21	104
147th p 1611 Total 1611	1	21	24	21	22	21	104
148th p 1622 Total 1622	1	21	24	21	22	21	104
149th p 1633 Total 1633	1	21	24	21	22	21	104
150th p 1644 Total 1644	1	21	24	21	22	21	104
151st p 1655 Total 1655	1	21	24	21	22	21	104
152nd p 1666 Total 1666	1	21	24	21	22	21	104
153rd p 1677 Total 1677	1	21	24	21	22	21	104
154th p 1688 Total 1688	1	21	24	21	22	21	104
155th p 1699 Total 1699	1	21	24	21	22	21	104
156th p 1710 Total 1710	1	21	24	21	22	21	104

Table XX. Showing percentage of homogeneous grouping in the seventh grade

E N R O L L M E N T																			
100 or less		101-250		251-500		501-750		751-1000		Over 1000		TOTALS							
a	39	66		54		31		25		43		258							
b	21	49		27		18		18		31		164							
N U M B E R O F Y E A R S I N H I G H S C H O O L																			
6	4	3	6	4	3	4	6	3	4	6	4	3							
a 10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258	
b 9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
10-19	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
50-59	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2
100	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	1	0	0	7
Totals	0	0	0	4	0	0	4	0	0	0	0	1	0	0	0	1	0	0	10

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry  
 a Total of Massachusetts public high schools in each classification

Totals	Percentage of homogeneous grouping in the seventh grade															
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50-99	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10-49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	5	2	4	2	6	1	3	3	10	11	15	13	14	12	13	10
	15	0	18	58	2	3	14	4	4	2	3	10	6	5	12	14
	10	58	1	51	40	2	3	31	8	8	15	11	5	13	10	55
	6	4	3	6	4	2	6	4	1	6	4	3	6	4	3	2
	NUMBER OF YEARS IN HIGH SCHOOL															
	51	43	43	51	18	18	18	18	18	18	18	18	18	18	18	18
	23	66	44	34	31	31	52	52	52	52	52	52	52	52	52	52
	100 or less	101-250	251-500	501-1000	1001-1500	1501-2000	2001-2500	2501-3000	3001-3500	3501-4000	4001-4500	4501-5000	5001-5500	5501-6000	6001-6500	6501-7000
	PERCENTAGE															

Table XX. Showing percentage of homogeneous grouping in the seventh grade

Table XXI. Showing percentage of homogeneous grouping in the eighth grade.

E N R O L L M E N T																				
	100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS													
a	39	66	54	31	25	43	253													
b	21	49	27	18	18	31	164													
N U M B E R O F Y E A R S I N H I G H S C H O O L																				
6	4	3	6	4	3	6	4	3	6	4	3									
a	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	6	2	22	19	258
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
10-19	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	
30-39	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	
50-59	0	0	0	2	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3	
100	0	0	0	3	0	0	3	1	0	0	0	0	0	0	0	1	0	0	8	
Totals	0	0	0	5	0	0	4	2	0	0	0	0	1	0	0	1	0	0	13	

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XXII. Showing percentage of homogeneous grouping in the ninth grade.

		E N R O L L M E N T																		
		100 or less		101-250		251-500		501-750		751-1000		Over 1000		TOTALS						
		a	b	a	b	a	b	a	b	a	b	a	b	a	b	a	b			
		39	21	66	49	54	27	31	18	25	18	43	31	258	164					
Percentage		N U M B E R O F Y E A R S I N H I G H S C H O O L																		
		6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	6	3		
		a 10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22		
		b 9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15		
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
		19	20																	
10-19		0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0		
20-29		0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0		
30-39		0	0	0	1	0	0	1	3	0	0	0	0	1	0	0	0	0		
50-59		0	0	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0		
60-69		0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0		
70-79		0	0	0	1	1	0	1	0	0	1	0	0	0	0	0	1	0		
90-99		0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0		
100		0	0	0	0	3	0	0	1	0	0	0	0	1	0	1	1	0		
Total		0	0	0	3	6	0	4	7	0	0	1	0	1	2	0	1	3		
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		28																		

a Total of Massachusetts public high schools in each classification  
 b Total of Massachusetts public high schools in each classification, that responded to the inquiry







Table XXIII. Showing percentage of homogeneous grouping in the tenth grade.

ENROLLMENT															TOTALS				
100 or less	101-250	251-500	501-750	751-1000	Over 1000														
a 39	66	54	31	25	43	258													
b 21	49	27	18	18	31	164													
PERCENTAGE																			
NUMBER OF YEARS IN HIGH SCHOOL																			
6	4	3	5	4	3	6	4	3											
a 10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258	
b 9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
0-9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
10-19	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
20-29	0	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	1	0	5
30-39	0	0	0	1	0	0	0	2	1	0	0	0	0	1	1	0	0	0	6
40-49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
50-59	0	0	0	0	0	0	0	1	0	0	0	0	1	1	0	0	0	0	3
60-69	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7
70-79	0	0	0	1	2	1	0	1	0	0	1	0	0	0	0	0	1	0	2
80-89	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	3
90-99	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	3
100	0	0	0	2	1	0	0	0	0	0	0	0	0	1	0	1	1	0	6
Totals	0	0	0	4	6	3	4	6	1	0	1	0	2	3	3	1	3	0	37

a Total of Massachusetts public schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry.











Table XXV. Showing percentage of homogeneous grouping in the twelfth grade.

E N R O L L M E N T													TOTALS						
100 or less	101-250	251-500	501-750	751-1000	Over 1000														
A	39	66	54	31	25	43	258												
b	21	49	27	18	18	31	164												
N U M B E R O F Y E A R S I N H I G H S C H O O L																			
	6	4	3	6	4	3	6	4	3										
a	10	28	1	23	40	3	9	37	8	8	12	11	258						
b	9	12	0	18	28	3	9	14	4	5	9	4	164						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
10-19	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	5
20-29	0	0	0	1	0	1	1	1	0	0	0	0	1	0	0	0	0	0	4
30-39	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	0	1	0	4
40-49	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	2
50-59	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
60-69	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2
70-79	0	0	0	0	4	1	0	3	0	0	1	0	0	0	0	0	1	0	10
80-89	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2
90-99	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	2
100	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	1	1	0	5
Totals	0	0	0	1	8	3	5	6	1	0	1	0	2	3	2	1	4	0	37

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XXVI.

Showing number of schools in which some homogeneous grouping is done, and in which subject matter fields.

E N R O L L M E N T																			
	100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS												
a	39	66	54	31	25	43	258												
b	21	49	27	18	18	31	164												
Subjects	N U M B E R O F Y E A R S I N H I G H S C H O O L																		
	6	4	3	6	4	3	6	4	3	6	4	3							
a	10	28	1	23	40	3	9	37	8	8	12	11	2	13	258				
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	164			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
English	2	0	0	7	13	3	8	10	3	3	3	1	2	5	5	2	8	9	84
Social Studies	2	0	0	4	7	2	3	8	1	1	2	0	1	3	4	2	3	5	48
Science	2	0	0	4	9	2	5	7	1	2	2	1	1	2	3	2	6	6	55
Mathematics	2	0	0	7	12	2	7	9	2	3	2	1	2	4	3	2	7	7	72
Industrial Arts	1	0	0	1	4	0	0	6	2	1	0	1	0	0	2	1	2	1	13
Foreign Languages	1	0	0	1	6	1	1	3	0	1	2	1	1	2	2	1	4	6	42
Business Subjects	1	0	0	1	4	0	1	6	2	1	1	1	1	3	3	2	3	7	32
Home Economics	1	0	0	0	3	0	0	1	0	1	0	0	0	0	2	2	2	0	12
Art	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	1	0	4
Physical Education	2	0	0	1	0	0	0	0	0	0	0	1	0	0	1	0	1	0	7
Music	1	0	0	2	2	0	0	1	0	0	0	0	0	0	1	1	1	0	9
Other	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	1	0	3
Totals	16	0	0	29	60	10	25	46	0	13	12	6	9	23	28	15	39	41	381

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry

	16	0	0	50	60	70	82	92	0	13	15	6	3	53	58	72	29	47	287
Totals	16	0	0	50	60	70	82	92	0	13	15	6	3	53	58	72	29	47	287
Other	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3
Music	1	0	0	5	5	0	0	1	0	0	0	0	0	0	0	1	1	0	3
Physical Education	5	0	0	1	0	0	0	0	0	0	0	0	0	1	1	1	1	0	11
Vit	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Home Economics	1	0	0	0	2	0	0	1	0	0	1	0	0	0	0	0	0	0	15
Business Subjects	1	0	0	1	1	0	1	2	0	0	1	1	0	1	2	3	2	1	25
Foreign Languages	1	0	0	1	1	0	1	0	0	1	0	1	0	1	1	1	1	0	15
Industrial Arts	1	0	0	1	1	0	1	0	0	1	0	1	0	1	1	1	1	1	17
Mathematics	5	0	0	1	15	5	1	1	0	0	1	0	0	1	2	5	1	1	45
Science	5	0	0	1	3	5	2	1	1	1	5	1	1	1	3	3	3	2	42
Social Studies	5	0	0	1	1	5	2	3	1	1	5	1	1	1	1	1	2	2	48
English	5	0	0	1	13	3	8	10	3	3	3	1	5	3	3	5	8	3	84

1	5	3	1	2	6	1	8	3	10	11	15	13	14	12	16	11	18	13	50
2	15	0	18	58	3	3	14	14	14	2	3	14	5	10	6	5	12	14	164
3	10	58	1	53	140	2	3	31	8	8	15	11	5	13	10	5	55	19	528
4	6	14	3	6	14	3	6	14	3	6	14	3	6	14	3	6	14	3	
Subjects																			
5	51			14			51				18			18		31		194	
6	29			66			24				31			52		14		528	
100 or less				101-250			521-250				201-150			121-1000		Over 1000		TOTALS	

Table XXV. Subject matter of schools in which some homogeneous grouping is done, and in which

Table XXVII. Showing number of schools and the factors used in grouping classes.

E N R O L L M E N T																			
	100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS												
a	39	66	54	31	25	43	258												
b	21	49	27	18	18	31	164												
N U M B E R O F Y E A R S I N H I G H S C H O O L																			
a	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Intelligence Quotient	1	0	0	6	12	2	5	7	3	2	2	1	1	4	3	2	6	8	65
Reading Ability Index	1	0	0	2	8	0	2	3	0	2	1	1	0	2	2	2	5	3	34
Average Scholarship in all subjects	2	0	0	7	11	0	4	6	2	1	1	1	1	2	1	2	5	7	54
Average Scholarship in this or related subjects	1	0	0	3	2	1	3	4	2	2	2	0	2	2	2	1	5	6	38
Achievement Tests	1	0	0	3	10	1	5	8	2	2	1	0	1	2	2	1	1	2	43
Aptitude Tests	1	0	0	2	4	0	1	1	1	2	2	0	1	1	2	1	2	3	24
Prognostic Test	1	0	0	0	3	0	1	0	0	1	0	0	0	1	1	1	0	2	11
Other	0	0	0	1	4	0	2	0	1	1	3	0	0	0	1	0	3	2	19
Totals	8	0	0	24	54	5	23	29	11	13	12	3	6	15	14	11	27	33	288

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry  
 a Total of Massachusetts public high schools in each classification

Totals	Grade																Totals
	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
Other	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Prognostic Test	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Admission Tests	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Achievement Tests	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subjects	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Life or Interest	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Average Scholarship in	5	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
All subjects	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Average Scholarship in	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reading Ability Index	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Intelligence Quotient	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table XVII. Showing number of schools and the factors used in grouping classes.

# REMARKS

P	NUMBER OF YEARS IN HIGH SCHOOL																REMARKS
	ST	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
100 or less	101-200	201-300	301-400	401-500	501-600	601-700	701-800	801-900	901-1000	over 1000							

Table XXVIII Showing number of schools that have one or more teachers who do remedial work only

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
	a b	a b	a b	a b	a b	a b	a b
1	2	3	4	5	6	7	8
<sup>a</sup> 54 Six years <sup>b</sup> 45	0	3	4	1	1	1	10
<sup>a</sup> 152 Four years <sup>b</sup> 88	0	3	1	0	5	3	12
<sup>a</sup> 52 Three years <sup>b</sup> 31	0	0	1	1	2	4	8
<sup>a</sup> 258 TOTALS <sup>b</sup> 164	0	6	6	2	8	8	30

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XXIX. Showing number of remedial teachers used

E N R O L L M E N T													TOTALS						
100 or less	101-250	251-500	501-750	751-1000	Over 1000														
a	39	66	54	31	25	43													
b	21	49	27	18	18	31	164												
Number	N U M B E R O F Y E A R S I N H I G H S C H O O L																		
	6	4	3	6	4	3	6	4	3	6	4	3							
a	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	0	0	0	1	1	0	1	1	1	0	0	1	0	4	1	0	2	4	17
2	0	0	0	2	0	0	1	0	0	0	0	0	0	1	1	0	0	0	5
3	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Totals	0	0	0	3	1	0	3	1	1	0	0	1	0	5	2	0	3	4	24

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry  
 a Total of Massachusetts public high schools in each classification

Totals	0	0	0	2	1	0	2	1	1	0	0	1	0	2	5	0	2	#	Sp
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
3	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
5	0	0	0	5	0	0	1	0	0	0	0	0	0	1	1	0	0	0	2
1	0	0	0	1	1	0	1	1	1	0	0	1	0	1	1	0	5	1	11
1	5	2	11	2	6	1	8	3	10	11	15	12	14	12	12	11	12	13	50
	p	3	15	0	18	58	2	3	14	11	2	3	11	5	10	6	5	12	14
	a	10	58	1	52	40	2	3	21	8	8	15	11	5	12	10	5	55	73
	e	11	2	2	6	11	2	6	11	2	6	11	2	6	11	2	6	11	2
NUMBER OF TEACHERS IN HIGH SCHOOL																			
	p	ST	100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
	a	30	100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700		701-800		100 or less
			100 or less		101-200		201-300		301-400		401-500		501-600		601-700				

Table XXX Showing number of schools that make provisions for teachers to stay after school for any length of time in order to give help to pupils.

Number of years in high school	E N R O L L M E N T							TOTALS
	100 or less	101-250	251-500	501-750	751-1000	over 1000		
a.	39	66	54	31	25	43	258	
b	21	49	27	18	18	31	164	
1	2	3	4	5	6	7	8	
a 54								
Six years	8	16	7	4	2	2	39	
b 45								
a 152								
Four years	9	24	13	9	6	11	72	
b 88								
a 52								
Three years	0	3	4	3	4	9	23	
b 31								
a 258								
TOTALS	17	43	24	16	12	22	134	
b 164								

a. Total of Massachusetts public high schools in each classification  
b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



b. Total of Massachusetts public high schools in each classification, that responded to the inquiry

Number of years in high school	Length of time in order to give help to pupils.						Total
	100 or less	101-200	201-300	301-400	401-500	over 500	
1	2	3	4	3	3	4	22
2	3	3	4	4	5	5	28
3	3	3	4	4	5	5	29
4	3	3	4	4	5	5	30
5	3	3	4	4	5	5	31
6	3	3	4	4	5	5	32
7	3	3	4	4	5	5	33
8	3	3	4	4	5	5	34
9	3	3	4	4	5	5	35
10	3	3	4	4	5	5	36
11	3	3	4	4	5	5	37
12	3	3	4	4	5	5	38
13	3	3	4	4	5	5	39
14	3	3	4	4	5	5	40
15	3	3	4	4	5	5	41
16	3	3	4	4	5	5	42
17	3	3	4	4	5	5	43
18	3	3	4	4	5	5	44
19	3	3	4	4	5	5	45
20	3	3	4	4	5	5	46
21	3	3	4	4	5	5	47
22	3	3	4	4	5	5	48
23	3	3	4	4	5	5	49
24	3	3	4	4	5	5	50
25	3	3	4	4	5	5	51
26	3	3	4	4	5	5	52
27	3	3	4	4	5	5	53
28	3	3	4	4	5	5	54
29	3	3	4	4	5	5	55
30	3	3	4	4	5	5	56
31	3	3	4	4	5	5	57
32	3	3	4	4	5	5	58
33	3	3	4	4	5	5	59
34	3	3	4	4	5	5	60
35	3	3	4	4	5	5	61
36	3	3	4	4	5	5	62
37	3	3	4	4	5	5	63
38	3	3	4	4	5	5	64
39	3	3	4	4	5	5	65
40	3	3	4	4	5	5	66
41	3	3	4	4	5	5	67
42	3	3	4	4	5	5	68
43	3	3	4	4	5	5	69
44	3	3	4	4	5	5	70
45	3	3	4	4	5	5	71
46	3	3	4	4	5	5	72
47	3	3	4	4	5	5	73
48	3	3	4	4	5	5	74
49	3	3	4	4	5	5	75
50	3	3	4	4	5	5	76
51	3	3	4	4	5	5	77
52	3	3	4	4	5	5	78
53	3	3	4	4	5	5	79
54	3	3	4	4	5	5	80
55	3	3	4	4	5	5	81
56	3	3	4	4	5	5	82
57	3	3	4	4	5	5	83
58	3	3	4	4	5	5	84
59	3	3	4	4	5	5	85
60	3	3	4	4	5	5	86
61	3	3	4	4	5	5	87
62	3	3	4	4	5	5	88
63	3	3	4	4	5	5	89
64	3	3	4	4	5	5	90
65	3	3	4	4	5	5	91
66	3	3	4	4	5	5	92
67	3	3	4	4	5	5	93
68	3	3	4	4	5	5	94
69	3	3	4	4	5	5	95
70	3	3	4	4	5	5	96
71	3	3	4	4	5	5	97
72	3	3	4	4	5	5	98
73	3	3	4	4	5	5	99
74	3	3	4	4	5	5	100
75	3	3	4	4	5	5	101
76	3	3	4	4	5	5	102
77	3	3	4	4	5	5	103
78	3	3	4	4	5	5	104
79	3	3	4	4	5	5	105
80	3	3	4	4	5	5	106
81	3	3	4	4	5	5	107
82	3	3	4	4	5	5	108
83	3	3	4	4	5	5	109
84	3	3	4	4	5	5	110
85	3	3	4	4	5	5	111
86	3	3	4	4	5	5	112
87	3	3	4	4	5	5	113
88	3	3	4	4	5	5	114
89	3	3	4	4	5	5	115
90	3	3	4	4	5	5	116
91	3	3	4	4	5	5	117
92	3	3	4	4	5	5	118
93	3	3	4	4	5	5	119
94	3	3	4	4	5	5	120
95	3	3	4	4	5	5	121
96	3	3	4	4	5	5	122
97	3	3	4	4	5	5	123
98	3	3	4	4	5	5	124
99	3	3	4	4	5	5	125
100	3	3	4	4	5	5	126
101	3	3	4	4	5	5	127
102	3	3	4	4	5	5	128
103	3	3	4	4	5	5	129
104	3	3	4	4	5	5	130
105	3	3	4	4	5	5	131
106	3	3	4	4	5	5	132
107	3	3	4	4	5	5	133
108	3	3	4	4	5	5	134
109	3	3	4	4	5	5	135
110	3	3	4	4	5	5	136
111	3	3	4	4	5	5	137
112	3	3	4	4	5	5	138
113	3	3	4	4	5	5	139
114	3	3	4	4	5	5	140
115	3	3	4	4	5	5	141
116	3	3	4	4	5	5	142
117	3	3	4	4	5	5	143
118	3	3	4	4	5	5	144
119	3	3	4	4	5	5	145
120	3	3	4	4	5	5	146
121	3	3	4	4	5	5	147
122	3	3	4	4	5	5	148
123	3	3	4	4	5	5	149
124	3	3	4	4	5	5	150
125	3	3	4	4	5	5	151
126	3	3	4	4	5	5	152
127	3	3	4	4	5	5	153
128	3	3	4	4	5	5	154
129	3	3	4	4	5	5	155
130	3	3	4	4	5	5	156
131	3	3	4	4	5	5	157
132	3	3	4	4	5	5	158
133	3	3	4	4	5	5	159
134	3	3	4	4	5	5	160
135	3	3	4	4	5	5	161
136	3	3	4	4	5	5	162
137	3	3	4	4	5	5	163
138	3	3	4	4	5	5	164
139	3	3	4	4	5	5	165
140	3	3	4	4	5	5	166
141	3	3	4	4	5	5	167
142	3	3	4	4	5	5	168
143	3	3	4	4	5	5	169
144	3	3	4	4	5	5	170
145	3	3	4	4	5	5	171
146	3	3	4	4	5	5	172
147	3	3	4	4	5	5	173
148	3	3	4	4	5	5	174
149	3	3	4	4	5	5	175
150	3	3	4	4	5	5	176
151	3	3	4	4	5	5	177
152	3	3	4	4	5	5	178
153	3	3	4	4	5	5	179
154	3	3	4	4	5	5	180
155	3	3	4	4	5	5	181
156	3	3	4	4	5	5	182
157	3	3	4	4	5	5	183
158	3	3	4	4	5	5	184
159	3	3	4	4	5	5	185
160	3	3	4	4	5	5	186
161	3	3	4	4	5	5	187
162	3	3	4	4	5	5	188
163	3	3	4	4	5	5	189
164	3	3	4	4	5	5	190
165	3	3	4	4	5	5	191
166	3	3	4	4	5	5	192
167	3	3	4	4	5	5	193
168	3	3	4	4	5	5	194
169	3	3	4	4	5	5	195
170	3	3	4	4	5	5	196
171	3	3	4	4	5	5	197
172	3	3	4	4	5	5	198
173	3	3	4	4	5	5	199
174	3	3	4	4	5	5	200

Table XIX Showing number of schools that were provisioned for teachers to stay after school for any length of time in order to give help to pupils.

Table XXXI. Showing number of schools and provisions made to help students after school.

E N R O L L M E N T																				
		100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS												
a		39	66	54	31	25	43	258												
b		21	49	27	18	18	31	164												
Provision		N U M B E R O F Y E A R S I N H I G H S C H O O L																		
6		4	3	6	4	3	6	4	3	6	4	3	6	4	3					
a 10		28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258	
b 9		12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164	
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
a. Each teacher must stay each night for a definite period of time		4	1	0	8	7	1	1	3	1	1	1	0	1	1	1	2	1	35	
b. Nights back are classified by subjects		1	0	0	3	2	1	1	1	1	1	0	0	2	0	0	0	1	1	16
c. Each teacher must stay back one night a week for a definite period of time		3	8	0	5	15	1	3	8	2	2	6	2	2	3	3	1	8	7	79
d. Other		0	0	0	0	0	0	2	1	0	0	1	0	0	0	0	0	0	0	4
Totals		8	9	0	16	24	3	7	13	4	4	9	3	2	6	4	2	11	9	134

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry

Total of Massachusetts public high schools in each classification

Other.

night period of time

a week for a quarter back one night

each teacher must

subjects

classified by

Nights back are

time

a definite period of

after each night for

each teacher must

I

5 3 4 2 6 1 8 3 10 11 13 14 12 16 11 18 13 20

15 18 0 18 38 3 3 14 4 2 3 4 5 10 6 5 12 14 16

10 58 1 52 40 2 3 31 8 8 15 11 5 13 10 5 35 13 52

Province

NUMBER OF YEARS IN HIGH SCHOOL

TOTAL

Table XXI. Showing number of schools and provisions made to help students after school.

Table XXXII Showing number of schools that have a helping period during the day.

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
	a b	a b	a b	a b	a b	a b	
1	2	3	4	5	6	7	8
<sup>a</sup> 54							
Six years	1	1	1	2	0	0	5
<sup>b</sup> 45							
<sup>a</sup> 152							
Four years	3	1	1	0	1	2	8
<sup>b</sup> 88							
<sup>a</sup> 52							
Three years	0	1	1	0	0	0	2
<sup>b</sup> 31							
<sup>a</sup> 258							
TOTALS	4	3	3	2	1	2	15
<sup>b</sup> 164							

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



6. Total of Massachusetts public high schools in each classification, that responded to the inquiry

Number of years in high school	Classification					
	100 or less	101-200	201-300	301-400	401-500	501 or more
One year	1	1	1	1	1	1
Two years	1	1	1	1	1	1
Three years	1	1	1	1	1	1
Four years	1	1	1	1	1	1
Five years	1	1	1	1	1	1
Six years	1	1	1	1	1	1
Seven years	1	1	1	1	1	1
Eight years	1	1	1	1	1	1
Nine years	1	1	1	1	1	1
Ten years	1	1	1	1	1	1
Eleven years	1	1	1	1	1	1
Twelve years	1	1	1	1	1	1
Thirteen years	1	1	1	1	1	1
Fourteen years	1	1	1	1	1	1
Fifteen years	1	1	1	1	1	1
Sixteen years	1	1	1	1	1	1
Seventeen years	1	1	1	1	1	1
Eighteen years	1	1	1	1	1	1
Nineteen years	1	1	1	1	1	1
Twenty years	1	1	1	1	1	1
Twenty-one years	1	1	1	1	1	1
Twenty-two years	1	1	1	1	1	1
Twenty-three years	1	1	1	1	1	1
Twenty-four years	1	1	1	1	1	1
Twenty-five years	1	1	1	1	1	1
Twenty-six years	1	1	1	1	1	1
Twenty-seven years	1	1	1	1	1	1
Twenty-eight years	1	1	1	1	1	1
Twenty-nine years	1	1	1	1	1	1
Thirty years	1	1	1	1	1	1
Thirty-one years	1	1	1	1	1	1
Thirty-two years	1	1	1	1	1	1
Thirty-three years	1	1	1	1	1	1
Thirty-four years	1	1	1	1	1	1
Thirty-five years	1	1	1	1	1	1
Thirty-six years	1	1	1	1	1	1
Thirty-seven years	1	1	1	1	1	1
Thirty-eight years	1	1	1	1	1	1
Thirty-nine years	1	1	1	1	1	1
Forty years	1	1	1	1	1	1
Forty-one years	1	1	1	1	1	1
Forty-two years	1	1	1	1	1	1
Forty-three years	1	1	1	1	1	1
Forty-four years	1	1	1	1	1	1
Forty-five years	1	1	1	1	1	1
Forty-six years	1	1	1	1	1	1
Forty-seven years	1	1	1	1	1	1
Forty-eight years	1	1	1	1	1	1
Forty-nine years	1	1	1	1	1	1
Fifty years	1	1	1	1	1	1
Fifty-one years	1	1	1	1	1	1
Fifty-two years	1	1	1	1	1	1
Fifty-three years	1	1	1	1	1	1
Fifty-four years	1	1	1	1	1	1
Fifty-five years	1	1	1	1	1	1
Fifty-six years	1	1	1	1	1	1
Fifty-seven years	1	1	1	1	1	1
Fifty-eight years	1	1	1	1	1	1
Fifty-nine years	1	1	1	1	1	1
Sixty years	1	1	1	1	1	1
Sixty-one years	1	1	1	1	1	1
Sixty-two years	1	1	1	1	1	1
Sixty-three years	1	1	1	1	1	1
Sixty-four years	1	1	1	1	1	1
Sixty-five years	1	1	1	1	1	1
Sixty-six years	1	1	1	1	1	1
Sixty-seven years	1	1	1	1	1	1
Sixty-eight years	1	1	1	1	1	1
Sixty-nine years	1	1	1	1	1	1
Seventy years	1	1	1	1	1	1
Seventy-one years	1	1	1	1	1	1
Seventy-two years	1	1	1	1	1	1
Seventy-three years	1	1	1	1	1	1
Seventy-four years	1	1	1	1	1	1
Seventy-five years	1	1	1	1	1	1
Seventy-six years	1	1	1	1	1	1
Seventy-seven years	1	1	1	1	1	1
Seventy-eight years	1	1	1	1	1	1
Seventy-nine years	1	1	1	1	1	1
Eighty years	1	1	1	1	1	1
Eighty-one years	1	1	1	1	1	1
Eighty-two years	1	1	1	1	1	1
Eighty-three years	1	1	1	1	1	1
Eighty-four years	1	1	1	1	1	1
Eighty-five years	1	1	1	1	1	1
Eighty-six years	1	1	1	1	1	1
Eighty-seven years	1	1	1	1	1	1
Eighty-eight years	1	1	1	1	1	1
Eighty-nine years	1	1	1	1	1	1
Ninety years	1	1	1	1	1	1
Ninety-one years	1	1	1	1	1	1
Ninety-two years	1	1	1	1	1	1
Ninety-three years	1	1	1	1	1	1
Ninety-four years	1	1	1	1	1	1
Ninety-five years	1	1	1	1	1	1
Ninety-six years	1	1	1	1	1	1
Ninety-seven years	1	1	1	1	1	1
Ninety-eight years	1	1	1	1	1	1
Ninety-nine years	1	1	1	1	1	1
One hundred years	1	1	1	1	1	1

Table XXII Showing number of schools that have a waiting period during the year.

Table XXXIII. Showing time of day the special helping period is held.

		E N R O L L M E N T																		
		100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS												
Time	a	39	66	54	31	25	43	258												
	b	21	49	27	18	18	31	164												
	N U M B E R O F Y E A R S I N H I G H S C H O O L																			
1	a	10	28	1	23	40	3	9	37	8	12	11	2	13	10	2	22	19	258	
	b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164
		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
A. M.	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	
P. M.	1	3	0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	0	8	
Any free period	0	0	0	0	1	1	1	1	1	0	0	0	0	0	0	0	1	0	5	
Totals	1	3	0	1	1	1	1	1	1	2	0	0	0	1	0	0	2	0	15	

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry  
 a Total of Massachusetts public high schools in each classification

Totals	Classification															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
And free period	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
P. M.	1	2	0	1	0	0	0	0	0	1	0	0	0	0	1	8
A. M.	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	5
T	5	3	0	1	2	2	1	2	3	10	11	12	13	14	15	50
	15	15	0	18	58	3	3	14	14	14	14	14	14	14	14	14
P	10	58	1	52	10	3	3	31	8	8	15	11	5	12	10	528
	8	14	3	6	14	3	6	14	2	6	14	3	6	14	3	3
Time	NUMBER OF LEAVES IN HIGH SCHOOL															
	P	ST	10	11	12	13	14	15	16	17	18	19	20	21	22	23
P	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
	100 or less	101-250	251-500	501-1000	1001-1500	1501-2000	2001-2500	2501-3000	3001-3500	3501-4000	4001-4500	4501-5000	5001-5500	5501-6000	6001-6500	6501-7000
Totals	100 or less	101-250	251-500	501-1000	1001-1500	1501-2000	2001-2500	2501-3000	3001-3500	3501-4000	4001-4500	4501-5000	5001-5500	5501-6000	6001-6500	6501-7000
	100 or less	101-250	251-500	501-1000	1001-1500	1501-2000	2001-2500	2501-3000	3001-3500	3501-4000	4001-4500	4501-5000	5001-5500	5501-6000	6001-6500	6501-7000

# EMERSON

Table XXXIII.

Showing time of day the special helping period is held.

Table XXXIV. Showing typical teaching load for the week.

E N R O L L M E N T														TOTALS					
100 or less	101-250	251-500	501-750	751-1000	Over 1000														
a 39	66	54	31	25	43	258													
b 21	49	27	18	18	31	164													
N U M B E R O F Y E A R S I N H I G H S C H O O L																			
6	4	3	6	4	3	6	4	3											
a 10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258	
b 9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Periods of Class Teaching																			
20	1	1	0	3	1	0	0	3	1	0	2	1	0	1	0	0	0	1	15
22	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2
23	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
24	1	1	0	1	0	0	0	0	0	0	1	1	1	1	0	0	1	0	8
25	3	5	0	10	19	3	7	13	3	4	5	1	1	8	6	1	12	11	109
28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
30	2	4	0	3	7	0	2	1	0	1	0	0	0	0	0	0	1	1	22
Totals	9	11	0	17	27	3	9	14	4	5	8	4	2	9	6	2	15	13	158

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry  
 Total of Massachusetts public high schools in each classification

Totals	Periods of Class Teaching											
	1	2	3	4	5	6	7	8	9	10	11	12
30	5	7	0	2	1	0	5	7	0	1	0	0
31	0	0	0	0	0	0	0	0	0	0	0	0
32	0	0	0	0	0	0	0	0	0	0	0	0
33	0	0	0	0	0	0	0	0	0	0	0	0
34	0	0	0	0	0	0	0	0	0	0	0	0
35	0	0	0	0	0	0	0	0	0	0	0	0
36	0	0	0	0	0	0	0	0	0	0	0	0
37	0	0	0	0	0	0	0	0	0	0	0	0
38	0	0	0	0	0	0	0	0	0	0	0	0
39	0	0	0	0	0	0	0	0	0	0	0	0
40	0	0	0	0	0	0	0	0	0	0	0	0
41	0	0	0	0	0	0	0	0	0	0	0	0
42	0	0	0	0	0	0	0	0	0	0	0	0
43	0	0	0	0	0	0	0	0	0	0	0	0
44	0	0	0	0	0	0	0	0	0	0	0	0
45	0	0	0	0	0	0	0	0	0	0	0	0
46	0	0	0	0	0	0	0	0	0	0	0	0
47	0	0	0	0	0	0	0	0	0	0	0	0
48	0	0	0	0	0	0	0	0	0	0	0	0
49	0	0	0	0	0	0	0	0	0	0	0	0
50	0	0	0	0	0	0	0	0	0	0	0	0

Totals	Periods of Class Teaching											
	1	2	3	4	5	6	7	8	9	10	11	12
1	5	3	7	2	6	1	8	3	10	11	15	13
2	3	15	0	18	58	3	3	17	7	2	3	7
3	10	58	1	53	70	3	3	21	8	8	15	11
4	6	7	3	6	7	3	6	7	3	6	7	3
5	100	or less	101-250	251-500	501-1,000	1,001-2,000	2,001-5,000	5,001-10,000	over 10,000	Totals		

Table XXIV. Showing typical teaching load for the week.

MEMORANDUM

Table XXXV. Showing typical teacher's study room load.

E N R O L L M E N T																			
	100 or less	101-250	251-500	501-750	751-1000	Over 1000							TOTALS						
a	39	66	54	31	25	43							258						
b	21	49	27	18	18	31							164						
Load	N U M B E R   O F   Y E A R S   I N   H I G H   S C H O O L																		
a	6	4	3	6	4	3	6	4	3	6	4	3	258						
b	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258
	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Periods of Study Halls or Study Rooms	0	1	0	0	3	0	0	3	0	0	1	0	0	0	0	0	5	0	13
	2	0	0	1	0	0	0	0	0	0	0	1	0	1	0	1	3	0	7
	3	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	4	9
	4	1	0	4	1	2	0	1	0	0	1	0	1	0	0	0	0	1	12
	5	7	0	11	19	1	8	8	3	4	6	3	0	8	6	0	5	4	102
	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	8	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
	9	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	1	1
	10	0	0	1	3	0	1	1	1	0	0	0	1	0	0	0	0	0	8
Totals	8	11	0	17	26	3	9	14	4	5	8	4	2	9	6	2	15	11	154

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, that responded to the inquiry

Totals	Periods of Study												Totals
	8	9	10	11	12	13	14	15	16	17	18	19	
10	0	0	0	1	2	0	1	1	1	0	0	0	8
9	0	0	0	0	0	0	0	0	0	0	0	0	1
8	0	0	0	0	0	0	0	0	0	0	0	0	1
7	0	0	0	0	0	0	0	0	0	0	0	0	1
6	0	0	0	0	0	0	0	0	0	0	0	0	1
5	0	0	0	0	0	0	0	0	0	0	0	0	1
4	0	0	0	0	0	0	0	0	0	0	0	0	1
3	0	0	0	0	0	0	0	0	0	0	0	0	1
2	0	0	0	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	0	0	0	0	0	0	1

Periods of Study

Totals	Periods of Study												Totals
	8	9	10	11	12	13	14	15	16	17	18	19	
10	0	0	0	1	2	0	1	1	1	0	0	0	8
9	0	0	0	0	0	0	0	0	0	0	0	0	1
8	0	0	0	0	0	0	0	0	0	0	0	0	1
7	0	0	0	0	0	0	0	0	0	0	0	0	1
6	0	0	0	0	0	0	0	0	0	0	0	0	1
5	0	0	0	0	0	0	0	0	0	0	0	0	1
4	0	0	0	0	0	0	0	0	0	0	0	0	1
3	0	0	0	0	0	0	0	0	0	0	0	0	1
2	0	0	0	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	0	0	0	0	0	0	1

Table XXXI Showing Physical teacher's study room

PHYSICAL TEACHER'S STUDY ROOM



Table XXXVI. Showing typical teacher's extra curriculum load

E N R O L L M E N T													TOTALS							
100 or less	101-250	251-500	501-750	751-1000	Over 1000															
a 39	66	54	31	25	43	258														
b 21	49	27	18	18	31	164														
Load	N U M B E R O F Y E A R S I N H I G H S C H O O L																			
	6	4	3	6	4	3	6	4	3	6	4	3								
	a 10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258	
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Periods of Extra Curri- culum and Other Duties	0	3	6	0	4	16	0	3	9	0	2	5	0	0	9	0	2	11	5	75
	1	0	1	0	0	7	0	0	3	0	0	2	0	2	0	0	1	1	0	16
	2	0	1	0	1	0	0	3	1	0	0	1	1	0	0	2	0	0	1	11
	3	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	1	0	4
	4	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3
	5	0	1	0	10	2	2	3	1	4	3	0	3	0	0	4	0	1	5	45
Totals	8	11	0	16	27	3	9	14	4	5	8	4	2	9	6	2	15	11	154	

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Mesochorus in each classification, that belonged to the family

Percentage of Extra Quality

Total	Percentage of Extra Quality															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table XXIII. Showing quality teachers, extra curriculum jobs

EXTRA CURRICULAR

100 or less	101-200	201-300	301-400	401-500	501-600	601-700	701-800	801-900	901-1000	Over 1000	Total
100 or less	101-200	201-300	301-400	401-500	501-600	601-700	701-800	801-900	901-1000	Over 1000	Total



Table XXXVII. Showing typical pupils' classwork load.

E N R O L L M E N T																	TOTALS		
100 or less		101-250		251-500		501-750		751-1000		Over 1000									
a	39	66		54		31		25		43									
b	21	49		27		18		18		31		164							
N U M B E R O F Y E A R S I N H I G H S C H O O L																			
Load	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	258			
	a	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19
	b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Periods of Classwork	16	0	0	0	2	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	18	0	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0
	19	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	20	4	2	0	5	15	2	4	6	3	2	4	1	3	1	0	1	5	4
	21	0	7	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
	22	0	1	0	0	3	1	1	4	0	1	2	0	1	1	0	0	2	0
	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	24	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
	25	3	0	0	5	5	0	3	0	2	1	2	1	0	4	5	1	6	5
	26	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	30	1	0	0	3	2	0	0	1	0	0	1	1	0	0	0	0	2	1
Totals	9	12	0	18	26	3	9	14	4	5	9	4	2	9	6	2	15	11	158

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XXXVIII. Showing typical pupils study room load

E N R O L L M E N T																		
	100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS											
a	39	66	54	31	25	43	258											
b	21	49	27	18	18	31	164											
Load	N U M B E R O F Y E A R S I N H I G H S C H O O L																	
	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3
a	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14
1	2	3	4	5	6	7	7	8	10	11	12	13	14	15	16	17	18	19
Periods of Study																		
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
5	4	2	0	3	8	0	1	0	6	2	2	0	0	8	5	1	6	56
6	0	0	0	3	1	0	0	0	0	1	1	0	0	0	0	0	2	9
7	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	3
8	0	0	0	2	0	0	0	4	1	0	1	0	0	0	0	0	1	10
9	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
10	0	1	0	0	0	0	0	0	1	0	1	0	2	1	1	1	5	57
12	2	6	0	5	14	1	0	4	1	0	4	2	2	1	0	0	5	4
15	0	0	0	0	2	0	0	0	0	0	0	1	0	0	0	0	0	11
16	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Totals	9	12	0	18	26	3	8	14	4	5	9	4	2	9	6	2	14	155

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Period of Study

THESE

Table XXXIX. Showing typical pupils extra curriculum load.

E N R O L L M E N T																				
Load	N U M B E R O F Y E A R S I N H I G H S C H O O L																			
	100 or less	101-250	251-500	501-750	751-1000	Over 1000								TOTALS						
	a	39	66	54	31	25	43	258	b	21	49	27	18	18	31	164				
Periods of extra curriculum	0	3	11	0	3	7	0	4	8	1	3	7	0	2	8	2	1	11	6	77
	1	3	0	0	4	10	1	0	2	0	2	3	0	0	0	1	0	3	2	31
	2	0	0	0	2	4	0	2	4	2	0	0	0	0	1	1	0	0	0	16
	3	1	0	0	6	3	2	1	0	0	0	0	0	0	0	0	0	0	1	14
	5	2	1	0	3	2	0	1	0	1	2	0	1	0	0	2	1	1	1	18
	Totals	9	12	0	18	26	3	8	14	4	5	9	4	2	9	6	2	15	10	156
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XL. Showing range between maximum and minimum number of class periods that any one pupil is allowed to carry per week.

ENROLLMENT													TOTALS
	100 or less	101-250	251-500	501-750	751-1000	Over 1000							
a	39	66	54	31	25	43							258
b	21	49	27	18	18	31							164
NUMBER OF YEARS IN HIGH SCHOOL													
Range	6	4	3	6	4	3	6	4	3	6	4	3	3
a	10	28	1	23	40	3	9	37	8	8	12	11	258
b	9	12	0	18	28	3	9	14	4	5	9	4	164
1	2	3	4	5	6	7	8	9	10	11	12	13	20
No Maximum	0	2	0	0	1	0	1	0	0	0	1	1	11
No Minimum	0	1	0	0	1	0	1	0	0	0	1	1	9
0	0	1	0	0	1	0	0	0	0	0	1	1	5
1-4	0	0	0	2	0	0	2	0	0	0	1	0	6
5	2	6	0	7	11	0	3	6	3	2	4	0	54
6	1	0	0	1	0	0	0	0	0	0	0	0	5
7	0	1	0	0	0	0	1	0	0	0	1	0	10
8	2	1	0	0	0	1	0	0	0	0	1	0	14
9	0	0	0	3	0	0	0	0	0	0	0	0	4
10	4	0	0	3	11	2	1	3	1	2	1	0	33
11-15	0	0	0	0	0	0	0	2	0	0	1	1	7
Totals	9	12	0	18	26	3	9	14	4	5	9	4	158

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XII Showing number of schools that have double class periods for certain subjects

Number of years in high school	E N R O L L M E N T						TOTALS
	100 or less	101-250	251-500	501-750	751-1000	over 1000	
a	39	66	54	31	25	43	258
b	21	49	27	18	18	31	164
1	2	3	4	5	6	7	8
a 54							
b 45	6	10	7	3	2	2	30
a 152							
b 88	9	20	11	5	6	13	64
a 52							
b 31	0	2	4	3	2	12	23
a 258							
b 164	15	32	22	11	10	27	117

a. Total of Massachusetts public high schools in each classification

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry





b Total of Massachusetts public high schools in each classification, that responded to the inquiry.



Total of Massachusetts public high schools in each classification, first responded to the inquiry.

Subjects	0-4	5-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	100-109	110-119	120-129	Total
Other	0	3	0	0	0	0	0	0	0	0	0	0	0	0	14
Music	0	0	0	3	0	0	0	0	0	0	0	0	0	0	3
Physical Education	1	1	0	4	0	0	0	0	0	0	0	0	0	0	6
Art	3	3	0	3	1	0	0	0	0	0	0	0	0	0	11
Home Economics	13	13	0	20	13	1	31	40	14	13	13	13	11	3	217
Industrial Arts	3	13	0	6	13	1	33	44	4	13	4	13	3	3	232
Chemistry	0	14	0	13	21	3	13	10	1	4	3	3	3	3	131
Bookkeeping	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Biological	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Physics	0	11	0	1	4	1	3	3	0	1	0	0	0	0	30
Advanced Stenography	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science	4	0	0	3	13	0	3	3	1	3	0	1	4	1	33

# Subjects

Subjects	0-4	5-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	100-109	110-119	120-129	Total
Other	0	3	0	3	0	0	0	0	0	0	0	0	0	0	14
Music	0	0	0	3	0	0	0	0	0	0	0	0	0	0	3
Physical Education	1	1	0	4	0	0	0	0	0	0	0	0	0	0	6
Art	3	3	0	3	1	0	31	40	14	13	13	13	11	3	217
Home Economics	13	13	0	20	13	1	33	44	4	13	4	13	3	3	232
Industrial Arts	0	14	0	13	21	3	13	10	1	4	3	3	3	3	131
Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bookkeeping	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Biological	0	11	0	1	4	1	3	3	0	1	0	0	0	0	30
Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Advanced Stenography	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science	4	0	0	3	13	0	3	3	1	3	0	1	4	1	33

Table VIII. Showing number of double periods per week in each subject.

## NUMBER OF YEARS IN HIGH SCHOOL

Years	0-4	5-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	100-109	110-119	120-129	Total
0-4	0	3	0	3	0	0	0	0	0	0	0	0	0	0	14
5-9	0	0	0	3	0	0	0	0	0	0	0	0	0	0	3
10-19	1	1	0	4	0	0	31	40	14	13	13	13	11	3	217
20-29	13	13	0	20	13	1	33	44	4	13	4	13	3	3	232
30-39	0	14	0	13	21	3	13	10	1	4	3	3	3	3	131
40-49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50-59	0	11	0	1	4	1	3	3	0	1	0	0	0	0	30
60-69	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
70-79	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
80-89	4	0	0	3	13	0	3	3	1	3	0	1	4	1	33

Table XLIII Showing number of schools that make provisions for assembly periods

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
a	39	66	54	31	25	43	258
b	21	49	27	18	18	31	164
1	2	3	4	5	6	7	8
a	54						
Six years	8	12	7	4	2	2	35
b	45						
a	152						
Four years	7	21	7	5	7	12	59
b	68						
a	52						
Three years	0	3	4	3	5	10	25
b	31						
a	258						
TOTALS	15	36	18	12	14	24	119
b	164						

a. Total of Massachusetts public high schools in each classification

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XLIV. Showing on which days assemblies are held.

E N R O L L M E N T													TOTALS						
100 or less		101-250		251-500		501-750		751-1000		Over 1000									
a	39	66		54		31		25		43		258							
b	21	49		27		18		18		31		164							
N U M B E R O F Y E A R S I N H I G H S C H O O L																			
a	10	28	1	23	40	3	9	37	8	8	12	11	2	22	19	258			
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Any day	3	2	0	3	0	0	0	1	0	0	1	0	0	1	1	2	1	2	17
Monday	0	2	0	1	1	1	0	2	1	0	0	0	0	0	0	0	1	1	10
Tuesday	0	1	0	2	2	0	1	1	0	3	1	1	0	1	2	0	4	3	22
Wednesday	0	0	0	1	4	0	1	1	2	1	3	2	1	1	3	0	3	3	26
Thursday	2	1	0	3	1	2	1	1	0	0	1	0	1	1	2	0	3	2	21
Friday	2	4	0	6	8	1	4	3	0	0	0	1	1	0	2	0	5	2	39
Totals	7	10	0	16	16	4	7	9	3	4	6	4	3	4	10	2	17	13	135

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry.





Table XIV Showing number of schools in which the assembly programs run over into the following period

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
	a b	a b	a b	a b	a b	a b	a b
1	2	3	4	5	6	7	8
<sup>a</sup> 54							
Six years	3	11	8	3	2	0	27
<sup>b</sup> 45							
<sup>a</sup> 152							
Four years	7	14	8	8	4	12	53
<sup>b</sup> 88							
<sup>a</sup> 52							
Three years	0	2	4	3	3	10	22
<sup>b</sup> 31							
<sup>a</sup> 258							
TOTALS	10	27	20	14	9	22	102
<sup>b</sup> 164							

a. Total of Massachusetts public high schools in each classification

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



d. Total of Massachusetts public high schools in each classification that responded to the inquiry

184	10	21	20	14	6	22	102
TOTALS							
223							
21	0	2	4	2	2	10	22
Three Years							
22							
20	1	14	8	8	4	12	22
Four Years							
183							
42	2	11	8	2	2	0	22
Six Years							
224							
1	2	2	4	2	6	1	0
7							
21	21	42	21	18	18	21	124
22	22	22	22	21	22	22	222
High school	100 or less	101-200	201-300	301-400	401-500	over 1000	TOTALS
Years in							
Number of							

# PERIOD

Table XIV Showing number of schools in which the assembly program ran over into the following

Table XLVI Showing number of schools that alter the order of, or time of, periods after assembly

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
	a b	a b	a b	a b	a b	a b	a b
1	2	3	4	5	6	7	8
<sup>a</sup> 54 Six years <sup>b</sup> 45	3	8	7	2	0	0	20
<sup>a</sup> 152 Four years <sup>b</sup> 88	4	8	9	5	5	7	38
<sup>a</sup> 52 Three years <sup>b</sup> 31	0	1	2	1	0	4	8
<sup>a</sup> 258 TOTALS <sup>b</sup> 164	7	17	18	8	5	11	66

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table XLVII Showing number of schools that make provisions for home room periods

Number of years in high school	E N R O L L M E N T							TOTALS
	100 or less	101-250	251-500	501-750	751-1000	over 1000		
	a b	a b	a b	a b	a b	a b		
1	2	3	4	5	6	7	8	
<sup>a</sup> 54 Six years <sup>b</sup> 45	4	10	6	4	2	2	28	
<sup>a</sup> 152 Four years <sup>b</sup> 88	8	18	9	7	4	11	57	
<sup>a</sup> 52 Three years <sup>b</sup> 31	0	2	2	2	4	12	22	
<sup>a</sup> 258 TOTALS <sup>b</sup> 164	12	30	17	13	10	25	107	

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



b. Total of Massachusetts public high schools in each classification, that responded to the inquiry

Number of high school terms in	ENROLLMENT					
	100 or less	101-250	251-500	501-750	751-1000	over 1000
1	2	3	4	3	3	3
2	21	43	23	13	13	21
3	20	60	34	21	32	42
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
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87						
88						
89						
90						
91						
92						
93						
94						
95						
96						
97						
98						
99						
100						
TOTALS	104	338	104	11	13	23

Table XVII showing number of schools that make provisions for home room periods

ENROLLMENT

100 or less 101-250 251-500 501-750 751-1000 over 1000 TOTALS

21 43 23 13 13 21 104  
20 60 34 21 32 42 338  
2 3 4 3 3 3 9

Number of  
high school  
terms in

100 or less  
101-250  
251-500  
501-750  
751-1000  
over 1000  
TOTALS

104  
338  
104  
11  
13  
23

TOTALS  
104  
338

104  
338  
104  
11  
13  
23

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry

104  
338

104  
338  
104  
11  
13  
23

Table XVII showing number of schools that make provisions for home room periods

ENROLLMENT

100 or less 101-250 251-500 501-750 751-1000 over 1000 TOTALS

21 43 23 13 13 21 104  
20 60 34 21 32 42 338  
2 3 4 3 3 3 9

Number of  
high school  
terms in

100 or less  
101-250  
251-500  
501-750  
751-1000  
over 1000  
TOTALS

104  
338  
104  
11  
13  
23

TOTALS  
104  
338

104  
338  
104  
11  
13  
23

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry

104  
338

104  
338  
104  
11  
13  
23

Table XLVIII. Showing days on which homeroom periods are held.

E N R O L L M E N T																		
	100 or less	101-250	251-500	501-750	751-1000	Over 1000	TOTALS											
a	39	66	54	31	25	43	258											
b	21	49	27	18	18	31	164											
N U M B E R O F Y E A R S I N H I G H S C H O O L																		
6	4	3	6	4	3	6	4	3	6	4	3							
a 10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258
b 9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
0	0	0	4	3	1	4	2	2	1	3	1	0	3	1	2	4	9	40
0	0	0	1	0	1	0	1	0	0	0	0	0	1	1	0	3	0	8
0	0	0	0	1	0	0	2	0	0	0	0	1	1	1	0	0	0	6
1	0	0	2	1	0	0	1	0	2	2	0	1	1	1	0	2	0	14
1	0	0	0	1	0	0	1	0	0	1	0	0	0	1	0	1	0	6
0	0	0	2	3	0	0	2	0	0	1	1	0	1	1	0	2	1	14
2	0	0	9	9	2	4	9	2	3	7	2	2	7	6	2	12	10	88

a Total of Massachusetts public high schools in each classification.

b Total of Massachusetts public high schools in each classification, that responded to the inquiry.





Table XLIX Showing number of schools in which the home room period is a regular period of the day

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
	a 39 b 21	66 49	54 27	31 18	25 18	45 31	
1	2	3	4	5	6	7	8
a 54 Six years b 45	3	7	3	4	2	1	20
a 152 Four years b 88	7	15	5	4	5	9	45
a 52 Three years b 31	0	2	2	2	4	10	20
a 258 TOTALS b 164	10	24	10	10	11	20	85

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



b. Total of Massachusetts public high schools in each classification, that returned to the inquiry

Number of years in high school	100 or less	101-200	201-300	301-400	401-500	501-600	601-700	701-800	801-900	901-1000	Total
1	2	3	4	5	6	7	8	9	10	11	12
2	3	4	5	6	7	8	9	10	11	12	13
3	4	5	6	7	8	9	10	11	12	13	14
4	5	6	7	8	9	10	11	12	13	14	15
5	6	7	8	9	10	11	12	13	14	15	16
6	7	8	9	10	11	12	13	14	15	16	17
7	8	9	10	11	12	13	14	15	16	17	18
8	9	10	11	12	13	14	15	16	17	18	19
9	10	11	12	13	14	15	16	17	18	19	20
10	11	12	13	14	15	16	17	18	19	20	21
11	12	13	14	15	16	17	18	19	20	21	22
12	13	14	15	16	17	18	19	20	21	22	23
13	14	15	16	17	18	19	20	21	22	23	24
14	15	16	17	18	19	20	21	22	23	24	25
15	16	17	18	19	20	21	22	23	24	25	26
16	17	18	19	20	21	22	23	24	25	26	27
17	18	19	20	21	22	23	24	25	26	27	28
18	19	20	21	22	23	24	25	26	27	28	29
19	20	21	22	23	24	25	26	27	28	29	30
20	21	22	23	24	25	26	27	28	29	30	31
21	22	23	24	25	26	27	28	29	30	31	32
22	23	24	25	26	27	28	29	30	31	32	33
23	24	25	26	27	28	29	30	31	32	33	34
24	25	26	27	28	29	30	31	32	33	34	35
25	26	27	28	29	30	31	32	33	34	35	36
26	27	28	29	30	31	32	33	34	35	36	37
27	28	29	30	31	32	33	34	35	36	37	38
28	29	30	31	32	33	34	35	36	37	38	39
29	30	31	32	33	34	35	36	37	38	39	40
30	31	32	33	34	35	36	37	38	39	40	41
31	32	33	34	35	36	37	38	39	40	41	42
32	33	34	35	36	37	38	39	40	41	42	43
33	34	35	36	37	38	39	40	41	42	43	44
34	35	36	37	38	39	40	41	42	43	44	45
35	36	37	38	39	40	41	42	43	44	45	46
36	37	38	39	40	41	42	43	44	45	46	47
37	38	39	40	41	42	43	44	45	46	47	48
38	39	40	41	42	43	44	45	46	47	48	49
39	40	41	42	43	44	45	46	47	48	49	50
40	41	42	43	44	45	46	47	48	49	50	51
41	42	43	44	45	46	47	48	49	50	51	52
42	43	44	45	46	47	48	49	50	51	52	53
43	44	45	46	47	48	49	50	51	52	53	54
44	45	46	47	48	49	50	51	52	53	54	55
45	46	47	48	49	50	51	52	53	54	55	56
46	47	48	49	50	51	52	53	54	55	56	57
47	48	49	50	51	52	53	54	55	56	57	58
48	49	50	51	52	53	54	55	56	57	58	59
49	50	51	52	53	54	55	56	57	58	59	60
50	51	52	53	54	55	56	57	58	59	60	61
51	52	53	54	55	56	57	58	59	60	61	62
52	53	54	55	56	57	58	59	60	61	62	63
53	54	55	56	57	58	59	60	61	62	63	64
54	55	56	57	58	59	60	61	62	63	64	65
55	56	57	58	59	60	61	62	63	64	65	66
56	57	58	59	60	61	62	63	64	65	66	67
57	58	59	60	61	62	63	64	65	66	67	68
58	59	60	61	62	63	64	65	66	67	68	69
59	60	61	62	63	64	65	66	67	68	69	70
60	61	62	63	64	65	66	67	68	69	70	71
61	62	63	64	65	66	67	68	69	70	71	72
62	63	64	65	66	67	68	69	70	71	72	73
63	64	65	66	67	68	69	70	71	72	73	74
64	65	66	67	68	69	70	71	72	73	74	75
65	66	67	68	69	70	71	72	73	74	75	76
66	67	68	69	70	71	72	73	74	75	76	77
67	68	69	70	71	72	73	74	75	76	77	78
68	69	70	71	72	73	74	75	76	77	78	79
69	70	71	72	73	74	75	76	77	78	79	80
70	71	72	73	74	75	76	77	78	79	80	81
71	72	73	74	75	76	77	78	79	80	81	82
72	73	74	75	76	77	78	79	80	81	82	83
73	74	75	76	77	78	79	80	81	82	83	84
74	75	76	77	78	79	80	81	82	83	84	85
75	76	77	78	79	80	81	82	83	84	85	86
76	77	78	79	80	81	82	83	84	85	86	87
77	78	79	80	81	82	83	84	85	86	87	88
78	79	80	81	82	83	84	85	86	87	88	89
79	80	81	82	83	84	85	86	87	88	89	90
80	81	82	83	84	85	86	87	88	89	90	91
81	82	83	84	85	86	87	88	89	90	91	92
82	83	84	85	86	87	88	89	90	91	92	93
83	84	85	86	87	88	89	90	91	92	93	94
84	85	86	87	88	89	90	91	92	93	94	95
85	86	87	88	89	90	91	92	93	94	95	96
86	87	88	89	90	91	92	93	94	95	96	97
87	88	89	90	91	92	93	94	95	96	97	98
88	89	90	91	92	93	94	95	96	97	98	99
89	90	91	92	93	94	95	96	97	98	99	100
90	91	92	93	94	95	96	97	98	99	100	101
91	92	93	94	95	96	97	98	99	100	101	102
92	93	94	95	96	97	98	99	100	101	102	103
93	94	95	96	97	98	99	100	101	102	103	104
94	95	96	97	98	99	100	101	102	103	104	105
95	96	97	98	99	100	101	102	103	104	105	106
96	97	98	99	100	101	102	103	104	105	106	107
97	98	99	100	101	102	103	104	105	106	107	108
98	99	100	101	102	103	104	105	106	107	108	109
99	100	101	102	103	104	105	106	107	108	109	110
100	101	102	103	104	105	106	107	108	109	110	111

MASSACHUSETTS

Table III. Showing number of schools in which the new room period is a regular period of the day

Table L. Showing the homeroom period, if a regular period.

		E N R O L L M E N T																				
		100 or less 101-250				251-500				501-750				751-1000				Over 1000		TOTALS		
		a		b		a		b		a		b		a		b						
		39		21		66		49		54		27		31		18		25		43	258	
																				31	164	
Period		N U M B E R O F Y E A R S I N H I G H S C H O O L																				
		6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3			
a		10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258		
b		9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164		
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
X		0	0	0	1	0	1	1	1	0	1	1	0	0	0	0	0	1	1	8		
1		2	1	0	0	6	0	1	2	1	0	0	0	1	2	2	1	4	1	24		
2		1	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	3		
3		0	0	0	1	2	0	1	0	0	0	0	0	1	0	0	0	1	1	7		
4		0	1	0	3	0	0	0	0	0	0	0	1	0	0	0	0	0	1	6		
5		0	1	0	0	3	0	0	1	1	1	1	1	0	1	0	0	0	1	11		
6		0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	3		
7		0	0	0	0	2	0	0	1	0	1	0	0	0	1	0	0	0	1	6		
8		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2		
Totals		3	4	0	5	14	2	3	5	2	3	3	2	2	4	3	1	8	6	70		

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry.



Report of Member - subject to the following: in each classification, that referred to the industry.

Total	Classification										Total
	1	2	3	4	5	6	7	8	9	10	
1	0	1	0	0	0	0	0	0	0	0	1
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0	0	0	0	0
14	0	0	0	0	0	0	0	0	0	0	0
15	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0	0	0	0
21	0	0	0	0	0	0	0	0	0	0	0
22	0	0	0	0	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0	0	0	0	0
24	0	0	0	0	0	0	0	0	0	0	0
25	0	0	0	0	0	0	0	0	0	0	0
26	0	0	0	0	0	0	0	0	0	0	0
27	0	0	0	0	0	0	0	0	0	0	0
28	0	0	0	0	0	0	0	0	0	0	0
29	0	0	0	0	0	0	0	0	0	0	0
30	0	0	0	0	0	0	0	0	0	0	0
31	0	0	0	0	0	0	0	0	0	0	0
32	0	0	0	0	0	0	0	0	0	0	0
33	0	0	0	0	0	0	0	0	0	0	0
34	0	0	0	0	0	0	0	0	0	0	0
35	0	0	0	0	0	0	0	0	0	0	0
36	0	0	0	0	0	0	0	0	0	0	0
37	0	0	0	0	0	0	0	0	0	0	0
38	0	0	0	0	0	0	0	0	0	0	0
39	0	0	0	0	0	0	0	0	0	0	0
40	0	0	0	0	0	0	0	0	0	0	0
41	0	0	0	0	0	0	0	0	0	0	0
42	0	0	0	0	0	0	0	0	0	0	0
43	0	0	0	0	0	0	0	0	0	0	0
44	0	0	0	0	0	0	0	0	0	0	0
45	0	0	0	0	0	0	0	0	0	0	0
46	0	0	0	0	0	0	0	0	0	0	0
47	0	0	0	0	0	0	0	0	0	0	0
48	0	0	0	0	0	0	0	0	0	0	0
49	0	0	0	0	0	0	0	0	0	0	0
50	0	0	0	0	0	0	0	0	0	0	0
51	0	0	0	0	0	0	0	0	0	0	0
52	0	0	0	0	0	0	0	0	0	0	0
53	0	0	0	0	0	0	0	0	0	0	0
54	0	0	0	0	0	0	0	0	0	0	0
55	0	0	0	0	0	0	0	0	0	0	0
56	0	0	0	0	0	0	0	0	0	0	0
57	0	0	0	0	0	0	0	0	0	0	0
58	0	0	0	0	0	0	0	0	0	0	0
59	0	0	0	0	0	0	0	0	0	0	0
60	0	0	0	0	0	0	0	0	0	0	0
61	0	0	0	0	0	0	0	0	0	0	0
62	0	0	0	0	0	0	0	0	0	0	0
63	0	0	0	0	0	0	0	0	0	0	0
64	0	0	0	0	0	0	0	0	0	0	0
65	0	0	0	0	0	0	0	0	0	0	0
66	0	0	0	0	0	0	0	0	0	0	0
67	0	0	0	0	0	0	0	0	0	0	0
68	0	0	0	0	0	0	0	0	0	0	0
69	0	0	0	0	0	0	0	0	0	0	0
70	0	0	0	0	0	0	0	0	0	0	0
71	0	0	0	0	0	0	0	0	0	0	0
72	0	0	0	0	0	0	0	0	0	0	0
73	0	0	0	0	0	0	0	0	0	0	0
74	0	0	0	0	0	0	0	0	0	0	0
75	0	0	0	0	0	0	0	0	0	0	0
76	0	0	0	0	0	0	0	0	0	0	0
77	0	0	0	0	0	0	0	0	0	0	0
78	0	0	0	0	0	0	0	0	0	0	0
79	0	0	0	0	0	0	0	0	0	0	0
80	0	0	0	0	0	0	0	0	0	0	0
81	0	0	0	0	0	0	0	0	0	0	0
82	0	0	0	0	0	0	0	0	0	0	0
83	0	0	0	0	0	0	0	0	0	0	0
84	0	0	0	0	0	0	0	0	0	0	0
85	0	0	0	0	0	0	0	0	0	0	0
86	0	0	0	0	0	0	0	0	0	0	0
87	0	0	0	0	0	0	0	0	0	0	0
88	0	0	0	0	0	0	0	0	0	0	0
89	0	0	0	0	0	0	0	0	0	0	0
90	0	0	0	0	0	0	0	0	0	0	0
91	0	0	0	0	0	0	0	0	0	0	0
92	0	0	0	0	0	0	0	0	0	0	0
93	0	0	0	0	0	0	0	0	0	0	0
94	0	0	0	0	0	0	0	0	0	0	0
95	0	0	0	0	0	0	0	0	0	0	0
96	0	0	0	0	0	0	0	0	0	0	0
97	0	0	0	0	0	0	0	0	0	0	0
98	0	0	0	0	0	0	0	0	0	0	0
99	0	0	0	0	0	0	0	0	0	0	0
100	0	0	0	0	0	0	0	0	0	0	0
101-200	0	0	0	0	0	0	0	0	0	0	0
201-300	0	0	0	0	0	0	0	0	0	0	0
301-400	0	0	0	0	0	0	0	0	0	0	0
401-500	0	0	0	0	0	0	0	0	0	0	0
501-600	0	0	0	0	0	0	0	0	0	0	0
601-700	0	0	0	0	0	0	0	0	0	0	0
701-800	0	0	0	0	0	0	0	0	0	0	0
801-900	0	0	0	0	0	0	0	0	0	0	0
901-1000	0	0	0	0	0	0	0	0	0	0	0
Over 1000	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0

Table 1. Showing the membership figures in the various sections.

MEMBERSHIP



Table LI. Showing when the homeroom period is held, if not a regular period of the day.

E N R O L L M E N T														TOTALS						
		100 or less	101-250	251-500	501-750	751-1000	Over 1000													
Time	a	39	66	54	31	25	43	258												
	b	21	49	27	18	18	31	164												
	N U M B E R O F Y E A R S I N H I G H S C H O O L																			
		6	4	3	6	4	3	6	4	3										
1	a	10	28	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	19	258
	b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164
A. M.		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
		1	1	0	1	2	0	3	2	1	0	3	1	0	1	0	0	4	7	27
P. M.		0	0	0	1	0	0	1	3	0	0	0	0	0	0	0	0	0	2	7
		1	1	0	2	2	0	4	5	1	0	3	1	0	1	0	0	4	9	34

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry.



Total of Massachusetts public high schools in each classification that responded to the inquiry.

Totals

E. M. A. M.

1 1 0 5 5 0 4 2 1 0 2 1 0 1 0 0 4 2 34

Time

100 or less 101-250 251-500 501-750 751-1000 Over 1000

NUMBER OF YEARS IN HIGH SCHOOL

Table II. Showing when the homeroom period is held, it not a regular period of the day.

Table LII Showing number of schools that make provisions for extracurriculum activities.

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
	a 39	66	54	31	25	43	258
b	21	49	27	18	18	31	164
1	2	3	4	5	6	7	8
<sup>a</sup> 54							
Six years <sup>b</sup> 45	5	13	6	4	2	1	31
<sup>a</sup> 152							
Four years <sup>b</sup> 88	7	21	11	6	7	5	57
<sup>a</sup> 52							
Three years <sup>b</sup> 31	0	3	4	2	5	14	28
<sup>a</sup> 258							
TOTALS <sup>b</sup> 164	12	37	21	12	14	20	116

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



b. Total of Massachusetts public high schools in each classification, that responded to the inquiry

Number of years in high school	Number of schools							Total
	100 or less	101-200	201-300	301-400	401-500	501-1000	over 1000	
1	2	2	4	2	2	0	4	8
2	21	43	24	18	18	18	21	162
3	23	66	64	31	21	22	42	269
4								
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REMARKS

Table 111 showing number of schools that have provisions for experimental facilities.

Table LIII. Showing provisions for extra-curriculum activities.

E N R O L L M E N T													TOTALS							
100 or less	101-250	251-500	501-750	751-1000	Over 1000															
a 39	66	54	31	25	43	258														
b 21	49	27	18	18	31	164														
Provisions	N U M B E R O F Y E A R S I N H I G H S C H O O L																			
	6 10	4 28	3 1	6 23	4 40	3 3	6 9	4 37	3 8	6 8	4 12	3 11	6 2	4 22	3 19	258				
a	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14	164	
b	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1																				
1. A formal period each day is set aside	1	2	0	4	5	1	1	3	2	2	1	0	0	4	1	0	0	0	0	27
2. One period a week is set aside	1	0	0	4	5	1	1	5	0	1	2	1	1	1	0	0	1	1	2	26
3. All extra-curriculum activities are held after school	2	4	0	3	8	1	3	2	2	1	1	0	0	2	3	1	3	8		44
4. Other	1	1	0	2	3	0	1	1	0	0	2	1	1	0	1	0	1	4		19
Totals	5	7	0	13	21	3	6	11	4	4	6	2	2	7	5	1	5	14		116

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



4 Total of Massachusetts public high schools in each classification that responded to the inquiry

Totals

4. General

after school activities are held

3. All extra-curriculum set aside

2. One period a week is set aside

1. A formal period each

Provisions

2	1	0	12	51	3	6	11	7	7	6	5	4	2	1	2	14	116
1	1	0	5	3	0	1	1	0	0	5	1	1	0	1	0	1	16
S	4	0	2	8	1	2	5	5	1	1	0	0	5	3	1	3	114
T	0	0	4	2	1	1	2	0	1	5	1	1	0	0	1	5	56
T	5	0	4	2	1	1	2	5	5	1	0	0	4	1	0	0	51
S	3	4	2	6	1	8	0	10	11	15	13	14	12	16	13	10	164
3	15	0	18	58	3	0	14	7	2	0	15	13	14	12	16	13	10
10	58	1	52	40	2	0	21	8	8	15	11	5	13	10	5	55	10
6	4	3	6	4	3	0	4	3	0	4	3	0	4	3	0	4	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	528
NUMBER OF YEARS IN HIGH SCHOOL																	
SI	SI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	194
30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Table LIV Showing number of schools that make provisions for guidance

Number of years in high school	E N R O L L M E N T							TOTALS				
	100 or less	101-250	251-500	501-750	751-1000	over 1000						
	a	b	a	b	a	b	a					
1	39	21	66	49	54	27	31	18	25	43	31	164
<sup>a</sup> 54	2	3	4	5	6	7	8	15				
Six years <sup>b</sup> 45	4	6	1	1	1	2	15					
<sup>a</sup> 152	6	9	3	5	5	8	36					
Four years <sup>b</sup> 88	0	3	3	2	2	6	16					
<sup>a</sup> 52	3	5	2	2	2	6	16					
Three years <sup>b</sup> 31	10	18	7	8	8	16	67					
<sup>a</sup> 258	10	18	7	8	8	16	67					
TOTALS <sup>b</sup> 164	10	18	7	8	8	16	67					

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry



b. Total of Massachusetts public high schools in each classification, that responded to the inquiry

104 p TOTALS 228	10	18	7	8	8	10	61
21 p Three Years 28	0	2	2	2	2	6	10
88 p Four Years 125	6	8	8	6	8	8	36
45 p Six Years 54	4	6	1	1	1	2	12
1	2	2	4	2	6	7	6
p 21	21	48	27	18	18	21	164
28	28	68	24	21	22	42	213
High school years in Number of	100 or less	101-200	201-300	301-400	401-500	over 1000	TOTALS

RECOLLECT

Table III Showing number of schools that were provisions for English

Table IV. Showing provisions for guidance

E N R O L L M E N T																			TOTALS
100 or less		101-250		251-500		501-750		751-1000		Over 1000									
a	b	a	b	a	b	a	b	a	b	a	b								
N U M B E R O F Y E A R S I N H I G H S C H O O L												164							
a	b	6	4	3	6	4	3	6	4	3	6	4	3	258					
a	b	10	28	1	23	40	3	9	37	8	8	12	11	2	22	19	164		
b	b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
A formal period each day is set aside	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
One period a week is set aside	1	1	0	1	1	0	0	0	0	2	2	0	0	1	0	0	0	2	11
This activity is carried on through an elective subject	1	0	0	1	1	1	0	0	1	0	0	0	0	1	0	0	1	0	7
This activity is carried on through a guidance department of one or more teachers	1	5	0	3	5	2	1	3	2	1	3	0	1	4	1	2	6	3	43
Others	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1	5
Totals	4	6	0	6	9	3	1	3	3	1	5	2	1	5	2	2	8	6	67

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table LVI. Showing number of lunch periods each day.

E N R O L L M E N T														TOTALS
100 or less	101-250	251-500	501-750	751-1000	Over 1000									TOTALS
a 39	66	54	31	25	43									258
b 21	49	27	18	18	31									164
N U M B E R O F Y E A R S I N H I G H S C H O O L														
6	4	3	6	4	3	6	4	3	6	4	3	6	4	3
a 10	28	1	23	40	3	9	37	8	8	12	11	2	13	10
b 9	12	0	18	28	3	9	14	4	5	9	4	2	10	6
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
0	0	0	0	1	0	0	1	0	0	1	0	1	0	0
1	6	11	0	7	20	2	4	4	3	0	3	0	1	2
2	1	1	0	10	6	0	4	8	1	4	3	2	0	5
3	1	0	0	1	0	1	0	0	1	1	1	1	1	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals	8	12	0	17	28	2	9	13	4	5	8	4	2	9

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table LVII. Showing length of lunch period in minutes.

E N R O L L M E N T													TOTALS
100 or less		101-250		251-500		501-750		751-1000		Over 1000			
a	b	a	b	a	b	a	b	a	b	a	b		
Minutes													
NUMBER OF YEARS IN HIGH SCHOOL													
a	b	6	4	3	6	4	3	6	4	3	6	4	3
a	b	10	28	1	23	40	3	9	37	8	8	12	11
b	a	9	12	0	18	28	3	9	14	4	5	9	4
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
15													
16													
17													
18													
19													
20													
10-18													
20													
21-24													
25													
26-29													
30													
32													
40-49													
50													
60													
70													
90													
Totals													
8													
11													
0													
17													
24													
2													
9													
13													
4													
5													
8													
4													
2													
8													
6													
2													
15													
14													
152													

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification, first rearranged to the following

Total	2	11	0	11	54	5	3	12	4	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	1221	1222	1223	1224	1225	1226	1227	1228	1229	1230	1231	1232	1233	1234	1235	1236	1237	1238	1239	1240	1241	1242	1243	1244	1245	1246	1247	1248	1249	1250	1251	1252	1253	1254	1255	1256	1257	1258	1259	1260	1261	1262	1263	1264	1265	1266	1267	1268	1269	1270	1271	1272	1273	1274	1275	1276	1277	1278	1279	1280	1281	1282	1283	1284	1285	1286	1287	1288	1289	1290	1291	1292	1293	1294	1295	1296	1297	1298	1299	1300	1301	1302	1303	1304	1305	1306	1307	1308	1309	1310	1311	1312	1313	1314	1315	1316	1317	1318	1319	1320	1321	1322	1323	1324	1325	1326	1327	1328	1329	1330	1331	1332	1333	1334	1335	1336	1337	1338	1339	1340	1341	1342	1343	1344	1345	1346	1347	1348	1349	1350	1351	1352	1353	1354	1355	1356	1357	1358	1359	1360	1361	1362	1363	1364	1365	1366	1367	1368	1369	1370	1371	1372	1373	1374	1375	1376	1377	1378	1379	1380	1381	1382	1383	1384	1385	1386	1387	1388	1389	1390	1391	1392	1393	1394	1395	1396	1397	1398	1399	1400	1401	1402	1403	1404	1405	1406	1407	1408	1409	1410	1411	1412	1413	1414	1415	1416	1417	1418	1419	1420	1421	1422	1423	1424	1425	1426	1427	1428	1429	1430	1431	1432	1433	1434	1435	1436	1437	1438	1439	1440	1441	1442	1443	1444	1445	1446	1447	1448	1449	1450	1451	1452	1453	1454	1455	1456	1457	1458	1459	1460	1461	1462	1463	1464	1465	1466	1467	1468	1469	1470	1471	1472	1473	1474	1475	1476	1477	1478	1479	1480	1481	1482	1483	1
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Table LVIII Showing number of schools that allow students to leave school grounds during the lunch period

Number of years in high school	E N R O L L M E N T						
	100 or less	101-250	251-500	501-750	751-1000	over 1000	TOTALS
	a 39	66	54	31	25	45	258
b	21	49	27	18	18	31	164
1	2	3	4	5	6	7	8
<sup>a</sup> 54							
six years	2	3	2	2	1	0	10
<sup>b</sup> 45							
<sup>a</sup> 152							
Four years	6	12	7	2	0	2	29
<sup>b</sup> 88							
<sup>a</sup> 52							
Three years	0	1	1	2	3	3	10
<sup>b</sup> 31							
<sup>a</sup> 258							
TOTALS	8	16	10	6	4	5	49
<sup>b</sup> 164							

a. Total of Massachusetts public high schools in each classification

b. Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table LIX Showing number of schools that have a detention period after school

Number of years in high school	E N R O L L M E N T						TOTALS
	100 or less	101-250	251-500	501-750	751-1000	over 1000	
a	39	66	54	31	25	43	258
b	21	49	27	18	18	31	164
1	2	3	4	5	6	7	8
a 54 Six years	3	9	5	4	0	2	23
b 45							
a 152 Four years	6	21	14	6	7	8	62
b 88							
a 52 Three years	0	2	1	2	5	10	20
b 31							
a 258 TOTALS	9	32	20	12	12	20	105
b 164							

a. Total of Massachusetts public high schools in each classification  
 b. Total of Massachusetts public high schools in each classification, that responded to the inquiry





Table IX. Showing part of building utilized for a detention room.

E N R O L L M E N T																		
100 or less			101-250			251-500			501-750			751-1000			Over 1000			TOTALS
a	b		a	b		a	b		a	b		a	b		a	b		
Space																		
N U M B E R O F Y E A R S I N H I G H S C H O O L																		
6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	6	4	3	
a	10	26	1	23	40	3	9	37	8	8	12	11	2	13	10	2	22	
b	9	12	0	18	28	3	9	14	4	5	9	4	2	10	6	2	15	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
The library	0	0	0	1	1	0	0	2	0	0	0	0	0	0	0	0	4	
The assembly hall	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	
The cafeteria	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Your largest room	2	1	0	2	4	1	0	2	1	2	2	0	0	2	0	0	3	
Pupils are assigned to teachers on their nights back																		
1	5	0	5	12	1	4	8	0	1	2	1	1	0	4	4	1	3	
Other	0	0	0	1	2	0	1	2	0	1	2	1	0	1	1	1	2	
Totals	3	6	0	9	21	2	5	14	1	4	6	2	0	7	5	2	8	
																	10	
																	105	

a Total of Massachusetts public high schools in each classification

b Total of Massachusetts public high schools in each classification, that responded to the inquiry



Total of Massachusetts public high schools in each classification that responded to the inquiry

Total	3	4	5	6	7	8	9	10	102
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Other	0	0	1	3	0	1	3	1	0	1	1	3	3	14
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Publics peak teachers on their Publics are assigned to	1	2	0	2	12	1	4	3	0	1	3	1	0	4	4	1	3	4	36
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Your largest room	2	1	0	3	4	1	0	3	1	3	3	0	0	3	0	0	3	4	36
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The cafeteria	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
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The assembly hall	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
-------------------	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

The library	0	0	0	1	1	0	0	3	0	0	0	0	0	0	0	0	0	0	4
-------------	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

1	3	2	4	3	6	3	3	10	11	12	13	14	15	16	17	18	19	20	194
P	2	12	0	18	38	2	3	14	4	3	4	5	10	6	5	12	14	194	
2	10	28	1	22	40	2	3	24	3	3	12	11	2	12	10	3	13	18	283
3	4	4	2	6	4	2	0	4	3	6	4	3	6	4	3	4	4	2	

Space

P	31	43	51	16	18	21	43	164
100 or less	33	66	251-500	501-750	751-1000	Over 1000	TOTAL	229

NUMBER OF YEARS IN HIGH SCHOOL

Table IX. Showing part of building utilized for a detention room.



### Chapter III. Summary

It has been the purpose of this study to present a current summary of what the principals of public secondary schools are doing in relation to the daily time schedule, and to show these facts in table form. Each table is a classification of the answers, as to the type of organization, and to the enrollment of the school.

In reading the tables, please notice that each classification shows the number of secondary schools of that type in the state, the number that responded to the inquiry, and then the actual number of schools that replied to that particular question. It is my belief that any reader needs to know the above facts to interpret the actual meaning of each table.

Because of the vast detail involved in conducting a survey of this type and scope, no attempt has been made to analyze carefully each table. There can be no doubt that a detailed analysis of all of the tables presented would be a major study in itself; however, a brief summary of each table follows:

Table I shows the number of public high schools in Massachusetts, classified as to enrollment, and as to number of years in the high school.

Table II shows the number of schools that responded to the inquiry, 164 out of 258.

Table III shows that 137 out of 164 schools have a single session day.



It has been the purpose of this study to present a summary of what the principals of public secondary schools are doing in relation to the daily time schedule, and to show these facts in table form. Each table is a classification of the answers, as to the type of organization, and to the enrollment of the school.

In reading the tables, please notice that each classification shows the number of secondary schools of that type in the state, the number that responded to the inquiry, and then the actual number of schools that replied to that particular question. It is my belief that any reader needs to know the above facts to interpret the actual meaning of each table.

Because of the vast detail involved in conducting a survey of this type, the tables, in spite of the fact that they are necessarily a simplification, there can be no doubt that a detailed analysis of all of the data presented would be a major study in itself; however, a brief summary of each table follows:

Table I shows the number of public high schools in Massachusetts, classified as to enrollment, and as to number of years in the high school.

Table II shows the number of schools that responded to the inquiry, 161 out of 358.

Table III shows that 137 out of 161 schools have a single session day.



Table IV shows that most schools start the single session between 8:00 and 8:44, with the median 8:30.

Table V shows that most schools end the single session between 1:15 and 2:44, with the median 2:00.

Table VI shows that only 24 out of 164 schools have a double session day.

Table VII shows that most schools start the morning session, of a double session day, between 8:30 and 9:00, with the median 8:45.

Table VIII shows that most schools end the morning session, of a double session day, between 11:45 and 12:15, with the median 12:00.

Table IX shows that most schools start the afternoon session, of a double session day, between 12:45 and 1:14, with the median 12:45.

Table X shows that most schools end the afternoon session, of a double session day, between 2:30 and 3:30, with the median 2:45.

Table XI shows that most schools have six or seven periods a day, with the median seven periods.

Table XII shows that most schools have class periods that average from 40 to 54 minutes in length, with the median 40 to 44 minutes.

Table XIII shows that most schools average between 2 and 4 minutes for passing between periods, with the median 2 minutes.

Table XIV shows that 63 schools have a warning bell to show that the class period is almost over, a percentage of 38.



Table IV shows that most schools start the single session between 8:00 and 8:44, with the median 8:30.

Table V shows that most schools end the single session between 1:15 and 2:44, with the median 2:00.

Table VI shows that only 24 out of 164 schools have a double session day.

Table VII shows that most schools start the morning session of a double session day, between 8:30 and 9:00, with the median 8:45.

Table VIII shows that most schools end the morning session of a double session day, between 11:45 and 12:15, with the median 12:00.

Table IX shows that most schools start the afternoon session of a double session day, between 12:45 and 1:14, with the median 12:45.

Table X shows that most schools end the afternoon session of a double session day, between 2:30 and 3:30, with the median 3:45.

Table XI shows that most schools have six or seven periods a day, with the median seven periods.

Table XII shows that most schools have class periods that average from 40 to 54 minutes in length, with the median 40 to 44 minutes.

Table XIII shows that most schools average between 2 and 4 minutes for passing between periods, with the median 3 minutes.

Table XIV shows that 63 schools have a warning bell to show that the class period is almost over, a percentage of 38.



Table XV shows that most schools ring their warning bells one and two minutes before the end of the period, with the median being two minutes.

Table XVI shows that 46 schools have a short opening day, and 117 schools have an opening day of regular length.

Table XVII shows that of the 46 schools that have a short opening day, 42 schools have teachers and pupils meet all of their classes for abbreviated periods.

Table XVIII shows that the median length of minutes of abbreviated periods, on short opening days, is 20 minutes, although one-third of the schools have periods of 30 minutes.

Table XIX shows that 85 out of 164 schools make provisions for homogeneous grouping.

Table XX shows that 10 schools make provision for homogeneous grouping in the seventh grade, the median percentage being 100.

Table XXI shows that 13 schools make provision for homogeneous grouping in the eighth grade, the median percentage being 100.

Table XXII shows that 28 schools make provision for homogeneous grouping in the ninth grade, the median percentage being 60 to 69.

Table XXIII shows that 37 schools make provision for homogeneous grouping in the tenth grade, the median percentage being 60 to 69.

Table XXIV shows that 38 schools make provision for homogeneous grouping in the eleventh grade, the median percentage being 60 to 69.



Table XV shows that most schools ring their warning bells one and two minutes before the end of the period, with the median being two minutes.

Table XVI shows that 46 schools have a short opening day, and 117 schools have an opening day of regular length.

Table XVII shows that of the 46 schools that have a short opening day, 42 schools have teachers and pupils meet all of their classes for abbreviated periods.

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Table XX shows that 10 schools make provision for homogeneous grouping in the seventh grade, the median percentage being 100.

Table XXI shows that 13 schools make provision for homogeneous grouping in the eighth grade, the median percentage being 100.

Table XXII shows that 28 schools make provision for homogeneous grouping in the ninth grade, the median percentage being 60 to 69.

Table XXIII shows that 37 schools make provision for homogeneous grouping in the tenth grade, the median percentage being 60 to 69.

Table XXIV shows that 38 schools make provision for homogeneous grouping in the eleventh grade, the median percentage being 60 to 69.

Table XXV shows that 37 schools make provision for homogeneous grouping in the twelfth grade, the median percentage being 70.

Table XXVI shows that homogeneous grouping is provided for in subject matter fields, in the following order: English, Mathematics, Science, Social Studies, Foreign Languages, and Business.

Table XXVII shows the factors most used in grouping classes, in the following order: Intelligence quotient, average scholarship in all subjects, achievement tests, average scholarship in this or related subjects, reading ability index, and aptitude tests.

Table XXVIII shows that 30 out of 164 schools have one or more teachers who do remedial work only.

Table XXIX shows that 17 out of 24 schools have only one teacher doing remedial work.

Table XXX shows that 134 out of 164 schools make provisions for teachers to stay after school for any length of time in order to give help to pupils.

Table XXXI shows that most schools require that each teacher must stay back one night a week for a definite period of time.

Table XXXII shows that only 15 out of 164 schools have a helping period during the day.

Table XXXIII shows that of the 15 schools that have helping periods during the day, most of these periods are in the afternoon.

Table XXXIV shows that the typical teaching load for the week is 25 periods of class teaching.







Table XXXV shows that the typical teacher's study room load is 5 periods a week.

Table XXXVI shows that most teachers have very few extra-curriculum duties.

Table XXXVII shows that the typical pupil's classwork load is 20 periods a week.

Table XXXVIII shows that the typical pupil's study room load is between 5 and 10 study periods per week.

Table XXXIX shows that most pupils have few extracurriculum activities during the regular school day.

Table XL shows that 5 periods a week is the average range between maximum and minimum number of class periods that any one pupil is allowed to carry.

Table XLI shows that 117 out of 164 schools have double class periods for certain subjects.

Table XLII shows that double class periods are scheduled for subjects in the following order: Home Economics, Industrial Arts, Chemistry, and Physics.

Table XLIII shows that 119 out of 164 schools make provisions for assembly periods.

Table XLIV shows that there is no particular day that assemblies are held, although Friday is used most.

Table XLV shows that the assembly programs run over into the following period in 102 out of 119 schools.

Table XLVI shows that of the 102 schools where assembly programs run over into the following period, 68 schools alter the order of, or the time of, the remaining periods.

Table XLVII shows that 107 out of 164 schools make provision for home room periods.



Table XXXV shows that the typical teacher's study room load is 5 periods a week.

Table XXXVI shows that most teachers have very few extra-curriculum duties.

Table XXXVII shows that the typical pupil's classwork load is 20 periods a week.

Table XXXVIII shows that the typical pupil's study room load is between 5 and 10 study periods per week.

Table XXXIX shows that most pupils have few extracurriculum activities during the regular school day.

Table XL shows that 5 periods a week is the average range between maximum and minimum number of class periods that any one pupil is allowed to carry.

Table XLI shows that 117 out of 184 schools have double class periods for certain subjects.

Table XLII shows that double class periods are scheduled for subjects in the following order: Home Economics, Industrial Arts, Chemistry, and Physics.

Table XLIII shows that 119 out of 184 schools make provisions for assembly periods.

Table XLIV shows that there is no particular day that assemblies are held, although Friday is used most.

Table XLV shows that the assembly programs run over into the following period in 103 out of 119 schools.

Table XLVI shows that of the 103 schools where assembly programs run over into the following period, 68 schools alter the order of, or the time of, the remaining periods.

Table XLVII shows that 107 out of 184 schools make provision for home room periods.



Table XLVIII shows that most schools have a home room period every day.

Table XLIX shows that 85 out of 107 schools schedule the home room period as a regular period of the day.

Table L shows that the first period of the day is used as a home room period in most schools.

Table LI shows that if the home room period is not a regular period of the day, 27 out of 34 schools schedule it in the morning.

Table LII shows that 116 out of 164 schools make provisions for extracurriculum activities.

Table LIII shows that extracurriculum activities are provided for in the following order: after school, a formal period each day is set aside, and one period a week is set aside.

Table LIV shows that 67 out of 164 schools make provisions for guidance.

Table LV shows that 43 out of 67 schools carry on guidance through a guidance department of one or more teachers.

Table LVI shows that most schools have between one and two lunch periods a day, with the median two.

Table LVII shows that most lunch periods range between 20 and 30 minutes in length, with the median 25.

Table LVIII shows that 49 out of 158 schools, that have a lunch period, allow their students to leave the school grounds.

Table LIX shows that 105 out of 164 schools have a detention period after school.

Table LX shows that most schools assign detention pupils to teachers on their nights back.



Table XVII shows that most schools have a home room period every day.

Table XVIII shows that 85 out of 107 schools schedule the home room period as a regular period of the day.

Table I shows that the first period of the day is used as a home room period in most schools.

Table II shows that if the home room period is not a regular period of the day, 27 out of 34 schools schedule it in the morning.

Table III shows that 116 out of 164 schools make provisions for extracurriculum activities.

Table IIII shows that extracurriculum activities are provided for in the following order: after school, a formal period each day is set aside, and one period a week is set aside.

Table IV shows that 67 out of 164 schools make provisions for guidance.

Table V shows that 43 out of 87 schools carry on guidance through a guidance department of one or more teachers.

Table VI shows that most schools have between one and two lunch periods a day, with the median two.

Table VII shows that most lunch periods range between 20 and 30 minutes in length, with the median 25.

Table VIII shows that 49 out of 158 schools, that have a lunch period, allow their students to leave the school grounds.

Table IX shows that 103 out of 164 schools have a detention period after school.

Table IX shows that most schools assign detention pupils to teachers on their nights back.

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# SCHOOLS OF MASSACHUSETTS

## Grade Enrollment Grade Enrollment

### Appendix

A. Inquiry form used in this study

B. Letter sent to principals of all public high schools

A. Do you have a single session day? Please encircle: Yes No  
If "yes," what does the session begin? \_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

B. Do you have two sessions, one in the morning and one in the afternoon? Please encircle: Yes No  
If "yes," please give the following data:

1. First session begins \_\_\_\_\_ a.m. Ends \_\_\_\_\_ a.m.
2. Second session begins \_\_\_\_\_ a.m. Ends \_\_\_\_\_ p.m.

C. How many periods do you have in the school day? \_\_\_\_\_

1. What is the length of each class period? \_\_\_\_\_ minutes.
2. How many minutes do you allow for passing between periods? \_\_\_\_\_ minutes.
3. Do you use a warning bell to notify teachers and pupils that the class period is about over?  
Please encircle: Yes No  
If "yes," how many minutes before the end of the period does the bell ring? \_\_\_\_\_ minutes.

D. Is your opening day of school a short day, or of regular length? Please check: (✓)

1. Short day
2. Regular day

- a. If a short day, do teachers and pupils meet all of their classes for abbreviated periods?  
Please encircle: Yes No
- b. If "yes," what is the length of each abbreviated period? \_\_\_\_\_ minutes.



## Appendix

- A. Inquiry form used in this study
- B. Letter sent to principals of all public high schools

INQUIRY FORM CONCERNING THE DAILY TIME SCHEDULE IN THE SECONDARY  
SCHOOLS OF MASSACHUSETTS

Please show grade enrollments for grades in your school only.

<u>Grade</u>	<u>Enrollment</u>	<u>Grade</u>	<u>Enrollment</u>
7.	_____	10.	_____
8.	_____	11.	_____
9.	_____	12.	_____

I. Length of school day

A. Do you have a single session day? Please encircle: Yes No  
If "yes," when does the session begin? \_\_\_\_\_ a.m. End? \_\_\_\_\_ p.m.

B. Do you have two sessions, one in the morning and one in the afternoon? Please encircle: Yes No  
If "yes," please give the following data:

1. First session begins \_\_\_\_\_ a.m. Ends \_\_\_\_\_ a.m.
2. Second session begins \_\_\_\_\_ p.m. Ends \_\_\_\_\_ p.m.

C. How many periods do you have in the school day? \_\_\_\_\_

1. What is the length of each class period? \_\_\_\_\_ minutes.
2. How many minutes do you allow for passing between periods? \_\_\_\_\_ minutes.
3. Do you use a warning bell to notify teachers and pupils that the class period is almost over?  
Please encircle: Yes No  
If "yes," how many minutes before the end of the period does the bell ring? \_\_\_\_\_ minutes.

D. Is your opening day of school a short day, or of regular length? Please check: (✓)

- ( ) 1. Short day  
( ) 2. Regulation day

- a. If a short day, do teachers and pupils meet all of their classes for abbreviated periods?  
Please encircle: Yes No
- b. If "yes," what is the length of each abbreviated period? \_\_\_\_\_ minutes.



# SCHOOLS OF MASSACHUSETTS INQUIRY FORM CONCERNING THE DAILY TIME SCHEDULE IN THE SECONDARY

Please show grade enrollments for grades in your school only.

<u>Grade</u>	<u>Enrollment</u>	<u>Grade</u>	<u>Enrollment</u>
7.	_____	10.	_____
8.	_____	11.	_____
9.	_____	12.	_____

## I. Length of school day

A. Do you have a single session day? Please encircle: Yes No  
If "yes," when does the session begin? \_\_\_\_\_ a.m. Ends? \_\_\_\_\_ p.m.

B. Do you have two sessions, one in the morning and one in the afternoon? Please encircle: Yes No  
If "yes," please give the following data:

1. First session begins \_\_\_\_\_ a.m. Ends \_\_\_\_\_ a.m.  
2. Second session begins \_\_\_\_\_ p.m. Ends \_\_\_\_\_ p.m.

C. How many periods do you have in the school day? \_\_\_\_\_

1. What is the length of each class period? \_\_\_\_\_ minutes.  
2. How many minutes do you allow for passing between periods? \_\_\_\_\_ minutes.  
3. Do you use a warning bell to notify teachers and pupils that the class period is almost over?  
Please encircle: Yes No  
If "yes," how many minutes before the end of the period does the bell ring? \_\_\_\_\_ minutes.

D. Is your opening day of school a short day, or of regular length? Please check: ( )  
( )

1. Short day  
2. Regular day

a. If a short day, do teachers and pupils meet all of their classes for abbreviated periods?  
Please encircle: Yes No  
b. If "yes," what is the length of each abbreviated period? \_\_\_\_\_ minutes.



## II. Provisions for Individual Differences

A. In scheduling any of your classes do you make provision for homogeneous grouping? Please encircle: Yes No

1. If "yes," please show percentage of homogeneous grouping by grades in your school only:

<u>Grade</u>	<u>Per cent</u>	<u>Grade</u>	<u>Per cent</u>
7.	_____	10.	_____
8.	_____	11.	_____
9.	_____	12.	_____

2. Also, if "yes," please check the subject matter fields in which some homogeneous grouping is done: (✓)

- |                          |                           |
|--------------------------|---------------------------|
| ( ) a. English           | ( ) g. Business subjects  |
| ( ) b. Social Studies    | ( ) h. Home Economics     |
| ( ) c. Science           | ( ) i. Art                |
| ( ) d. Mathematics       | ( ) j. Physical Education |
| ( ) e. Industrial Arts   | ( ) k. Music              |
| ( ) f. Foreign Languages | ( ) l. Other _____        |

B. Which of the following factors are used in grouping classes? Please check: (✓)

- ( ) 1. Intelligence quotient
  - ( ) 2. Reading ability Index
  - ( ) 3. Average scholarship in all subjects
  - ( ) 4. Average scholarship in this or related subjects
  - ( ) 5. Achievement tests
  - ( ) 6. Aptitude tests
  - ( ) 7. Prognostic tests
  - ( ) 8. Other \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

C. Do you have one or more teachers who do remedial work only? Please encircle: Yes No  
If "yes," how many teachers? \_\_\_\_\_



# II. Provisions for Individual Differences

A. In ascertaining any of your classes do you make provision for homogeneous grouping? Please encircle: Yes No

1. If "yes," please show percentage of homogeneous grouping by grades in your school only:

Grade Percent Grade Percent

7.	_____	10.	_____
8.	_____	11.	_____
9.	_____	12.	_____

2. Also, if "yes," please check time subject matter fields in which homogeneous grouping is done: (✓)

- ( ) 1. Foreign Languages
- ( ) 2. Industrial Arts
- ( ) 3. Mathematics
- ( ) 4. Science
- ( ) 5. Social Studies
- ( ) 6. English
- ( ) 7. Other
- ( ) 8. Physical Education
- ( ) 9. Art
- ( ) 10. Home Economics
- ( ) 11. Business Subjects

B. Which of the following factors are used in grouping classes? Please check: (✓)

- ( ) 1. Intelligence quotient
- ( ) 2. Reading ability index
- ( ) 3. Average achievement in subjects
- ( ) 4. Average achievement in this or related subjects
- ( ) 5. Achievement tests
- ( ) 6. Attitude tests
- ( ) 7. Diagnostic tests
- ( ) 8. Other

C. Do you have one or more teachers who do remedial work only? Please encircle: Yes No

If "yes," how many teachers?



D. Do you make provisions for teachers to stay after school for any length of time in order to give help to pupils?

Please encircle: Yes No

1. If "yes," please check the following: (V)
- ( ) a. Each teacher must stay each night for a definite period of time \_\_\_\_\_ minutes.
  - ( ) b. Nights back are classified by subjects.
  - ( ) c. Each teacher must stay back one night a week for a definite period of time \_\_\_\_\_ minutes.
  - ( ) d. Other \_\_\_\_\_
- 

2. If "no," do you have a helping period during the day?

Please encircle: Yes No

If "yes," what time of day is this helping period?

\_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

### III. Current Practice Concerning the Daily Time Schedule

A. The typical teaching load for the week consists of:  
Please fill in blanks:

- 1. \_\_\_\_\_ periods of class teaching.
- 2. \_\_\_\_\_ periods of study halls or study rooms.
- 3. \_\_\_\_\_ periods of extracurriculum and other duties.

B. The typical pupil load for the week consists of:  
Please fill in blanks:

- 1. \_\_\_\_\_ periods of classwork.
  - a. What is the maximum number of class periods that any one pupil is allowed to carry per week?  
\_\_\_\_\_ class periods per week.
  - b. What is the minimum number of class periods that any one pupil is allowed to carry per week?  
\_\_\_\_\_ class periods per week.
- 2. \_\_\_\_\_ periods of study halls or study rooms.
- 3. \_\_\_\_\_ periods of extracurriculum activity.



D. Do you make provisions for teachers to stay after school for any length of time in order to give help to pupils?  
Please encircle: Yes No

1. If "yes," please check the following: ( )  
( ) a. Each teacher must stay each night for a definite period of time \_\_\_\_\_ minutes.  
( ) b. Nights back are classified by subjects.  
( ) c. Each teacher must stay back one night a week for a definite period of time \_\_\_\_\_ minutes.  
( ) d. Other \_\_\_\_\_

2. If "no," do you have a helping period during the day?  
Please encircle: Yes No  
If "yes," what time of day is this helping period?  
\_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

III. Current Practice Concerning the Daily Time Schedule

A. The typical teaching load for the week consists of:  
Please fill in blanks:

1. \_\_\_\_\_ periods of class teaching.  
2. \_\_\_\_\_ periods of study halls or study rooms.  
3. \_\_\_\_\_ periods of extracurriculum and other duties.

B. The typical pupil load for the week consists of:  
Please fill in blanks:

1. \_\_\_\_\_ periods of classwork.  
a. What is the maximum number of class periods that any one pupil is allowed to carry per week?  
\_\_\_\_\_ class periods per week.  
b. What is the minimum number of class periods that any one pupil is allowed to carry per week?  
\_\_\_\_\_ class periods per week.  
2. \_\_\_\_\_ periods of study halls or study rooms.  
3. \_\_\_\_\_ periods of extracurriculum activity.

C. Do you have double class periods for certain subjects?

Please encircle: Yes No

If "yes," please give the information called for in the following table:

Subject	Number of Double Periods Per week
1. Science	
2. Advanced Stenography	
3. Physics	
4. Biology	
5. Bookkeeping	
6. Chemistry	
7. Industrial Arts	
8. Home Economics	
9. Art	
10. Physical Education	
11. Music	
12. Other	

D. In your weekly schedule do you make provisions for assembly periods? Please encircle: Yes No

1. If "yes," what day or days are used? \_\_\_\_\_

2. If "yes," what period do you use? \_\_\_\_\_ period.

E. Do your assembly programs ever run into the following periods? Please encircle: Yes No

If "yes," do you alter the order of periods so that the same period won't be a short period after each assembly?  
Please encircle: Yes No





F. In your weekly schedule do you make provisions for homeroom periods? Please encircle: Yes No

1. If "yes," what day or days are used?

2. If "yes," is the homeroom period a regular period of the day? Please encircle: Yes No

a. If "yes," what period is used? \_\_\_\_\_ period.

b. If "no," what time of the day is it held?  
\_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

G. In your weekly schedule do you make provisions for extracurriculum activities? Please encircle: Yes No  
If "yes," please check the following: (✓)

- ( ) 1. A formal period each day is set aside.
- ( ) 2. One period a week is set aside.
- ( ) 3. All extracurriculum activities are held after school.
- ( ) 4. Other \_\_\_\_\_

H. In your weekly schedule do you make provisions for a formal discussion of youth problems, or some such guidance program? Please encircle: Yes No  
If "yes," please check the following: (✓)

- ( ) 1. A formal period each day is set aside.
- ( ) 2. One period a week is set aside.
- ( ) 3. This activity is carried on through an elective subject.
- ( ) 4. This activity is carried on through a guidance department of one or more teachers.
- ( ) 5. Other \_\_\_\_\_

I. How many lunch periods do you have in one day? \_\_\_\_\_

- 1. What is the length of your lunch period? \_\_\_\_\_ minutes.
- 2. Do you allow your students to leave the school grounds during lunch periods? Please encircle: Yes No

J. Do you have a detention period after school? Please encircle: Yes No  
If "yes," what part of your building do you utilize?  
Please check the following: (✓)

- ( ) 1. The library
- ( ) 2. The assembly hall
- ( ) 3. The cafeteria
- ( ) 4. Your largest room
- ( ) 5. Pupils are assigned to teachers on their nights back
- ( ) 6. Other \_\_\_\_\_



F. In your weekly schedule do you make provisions for  
homework periods? Please encircle: Yes No

1. If "yes," what day or days are used?  
2. If "yes," is the homework period a regular period  
of the day? Please encircle: Yes No

3. If "yes," what period is used?  
4. If "no," what time of the day is it held?  
\_\_\_\_\_

G. In your weekly schedule do you make provisions for  
extracurricular activities? Please encircle: Yes No  
If "yes," please check the following: (✓)

- ( ) 1. A formal period each day is set aside.
- ( ) 2. One period a week is set aside.
- ( ) 3. All extracurricular activities are held after school.
- ( ) 4. Other \_\_\_\_\_

H. In your weekly schedule do you make provisions for a  
formal discussion of your progress, or such such  
guidance programs? Please encircle: Yes No  
If "yes," please check the following: (✓)

- ( ) 1. A formal period each day is set aside.
- ( ) 2. One period a week is set aside.
- ( ) 3. This activity is carried on through an effective subject.
- ( ) 4. This activity is carried on through a guidance department or one or more teachers.
- ( ) 5. Other \_\_\_\_\_

I. How many lunch periods do you have in one day?  
\_\_\_\_\_

1. What is the length of your lunch periods? \_\_\_\_\_ minutes.  
2. Do you allow your students to leave the school grounds  
during lunch periods? Please encircle: Yes No

3. Do you have a detention period after school? Please  
encircle: Yes No  
If "yes," what part of your evening do you utilize?  
Please check the following: (✓)

- ( ) 1. The library
- ( ) 2. The assembly hall
- ( ) 3. The cafeteria
- ( ) 4. Your largest room
- ( ) 5. Pupils are assigned to teachers or their private back
- ( ) 6. Other \_\_\_\_\_

17 May, 1946

Dear Sir:

I am making a careful study concerning the daily time schedule in the secondary schools of Massachusetts. I would appreciate it very much if you would fill out the enclosed inquiry form, which in preliminary trial took about fifteen minutes.

Any pertinent suggestions or supplementary material, such as a copy of your daily time schedule, would be appreciated.

A self-addressed envelope is enclosed for the return of the inquiry form.

Sincerely yours,

*James E. Twohig*  
James E. Twohig



17 May, 1946

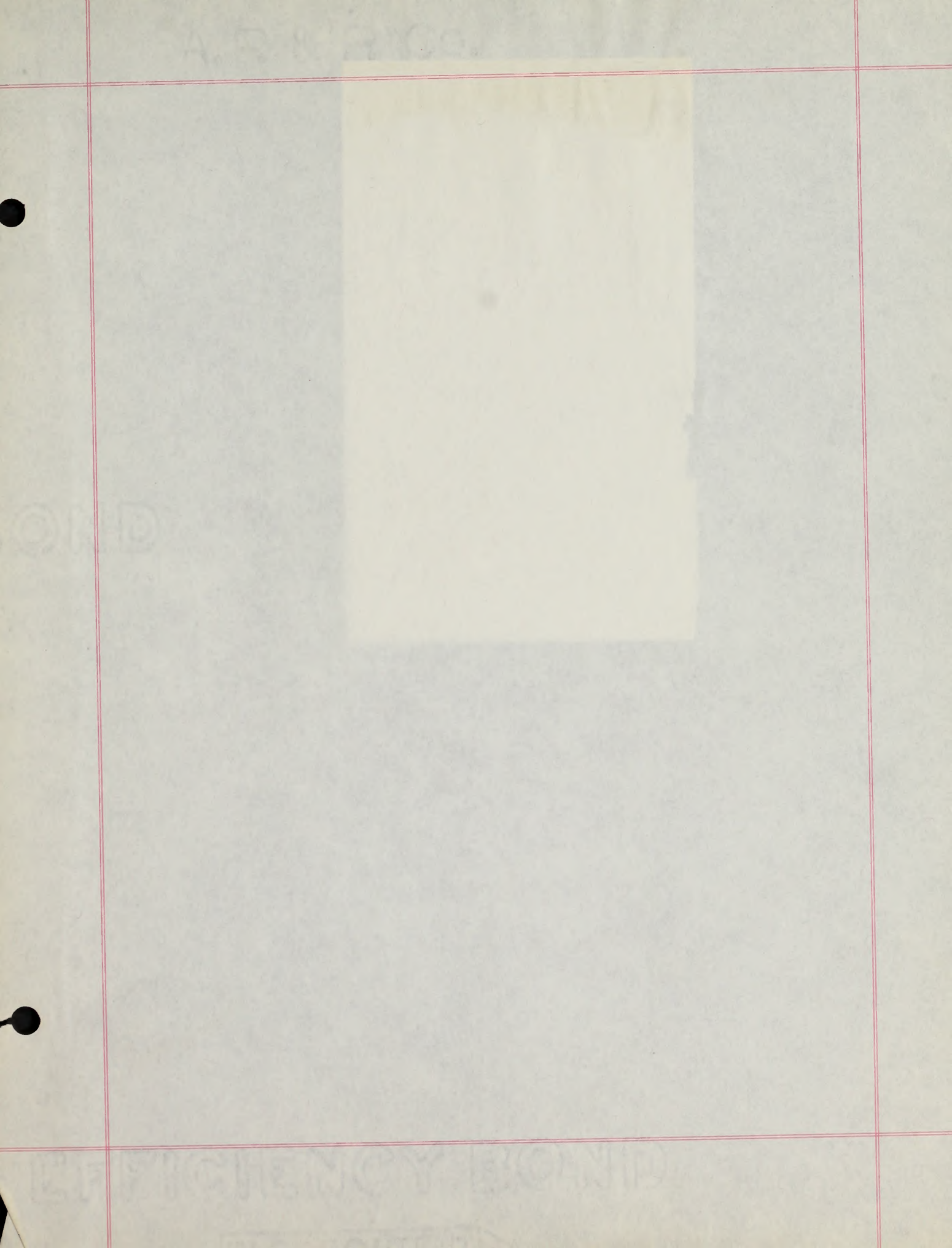
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*James E. Twombly*  
James E. Twombly





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AUG 14 1947

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